



Spring 2019

**EASTERN NEW MEXICO UNIVERSITY
FACULTY COURSE EVALUATIONS
AGGREGATE REPORTS BY TERM**

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Please note: Spring 2019 is the 7th semester since deploying EvaluationKit software--run alongside SurveyTracker software. The two systems are not integrated. EvaluationKit is now widely in use for evaluation of both face-to-face and online instructional modalities. While it may occasionally appear that either "paper results" or "online results" are missing for a specific College or Department, this instead indicates that there were no evaluations conducted by that modality in the specific semester. COB and CFA Faculty voted to use EvaluationKit online process exclusively beginning Spring 2018 and Fall 2018 respectively. Starting Spring 2019, EvaluationKit makes a new 1 page report report format available. Though the data are not integrated, report outputs are now roughly parallel between the two systems.

- **Spring 2019**

University Totals	1
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(There are no separate departments in the COB)	
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(These courses belong to their respective colleges, but for reporting purposes they are being grouped as a college.)	



Spring 2019 Faculty Evaluations Paper Results University Totals

Response Rate: 2003/3228 (62.1%)

Student Classification:

Response (n = 2003)	Frequency	Percent
High School	219	10.9%
Freshman	505	25.2%
Sophomore	319	15.9%
Junior	396	19.8%
Senior	478	23.9%
Graduate	44	2.2%
No Response	42	2.1%

I expect my grade to be:

Response (n = 2003)	Frequency	Percent
A	995	49.7%
B	739	36.9%
C	216	10.8%
D	9	0.4%
F	3	0.1%
No Response	41	2.0%

My University cumulative GPA is:

Response (n = 2003)	Frequency	Percent
Below 2.5	86	4.3%
2.5-2.9	363	18.1%
3.0-3.5	756	37.7%
Above 3.5	710	35.4%
First Semester	40	2.0%
No Response	48	2.4%

I am taking the course for:

Response (n = 2003)	Frequency	Percent
General Ed.	497	24.8%
Major	897	44.8%
Minor	92	4.6%
Elective	257	12.8%
Required	208	10.4%
No Response	52	2.6%

QUESTIONS

Questions	Count	Mean	Excellent	Above Average	Average	Fair	Poor
9. Presents course material clearly.	2000	4.35	1203	429	262	84	22
10. Explains how each assignment fits course.	2002	4.39	1248	401	262	70	21
11. Explains course objectives clearly.	1997	4.38	1223	433	239	80	22
12. Creates an unbiased learning environment.	1998	4.58	1469	308	154	50	17
13. Tests, projects, etc. relates to the objectives.	1999	4.58	1427	362	158	42	10
14. Encourages students to think creatively/critically.	1998	4.50	1345	392	191	51	19
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	2001	4.38	1255	392	251	74	29
16. Is accessible and responsive.	2000	4.54	1401	348	199	39	13
17. Posts office hours & meets them.	1993	4.58	1430	318	214	23	8

Questions	Count	Mean	Std. Dev.	Mean as a percent of possible score
9. Presents course material clearly.	2000	4.35	0.935	
10. Explains how each assignment fits course.	2002	4.39	0.914	
11. Explains course objectives clearly.	1997	4.38	0.921	
12. Creates an unbiased learning environment.	1998	4.58	0.806	
13. Tests, projects, etc. relates to the objectives.	1999	4.58	0.767	
14. Encourages students to think creatively/critically.	1998	4.50	0.842	
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	2001	4.38	0.940	
16. Is accessible and responsive.	2000	4.54	0.802	
17. Posts office hours & meets them.	1993	4.58	0.760	
Overall Averages	1998.7	4.48	0.8541	

Level: Eastern New Mexico University

Response Rate: 9154/15814 (57.89 %)

Course Mean of Means for Items 5-13 4.41

Question		6	5	4	3	2	1
Student Classification	n	119	946	1165	2060	2968	1869
	%	1.30%	10.36%	12.76%	22.57%	32.52%	20.48%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	322	1449	3267	3764	254
	%	3.56%	16.00%	36.08%	41.56%	2.80%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	5814	2517	638	51	36
	%	64.20%	27.79%	7.05%	0.56%	0.40%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	962	4895	528	775	1904
	%	10.61%	54.00%	5.83%	8.55%	21.01%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	5577	1769	1212	303	207	4.35	0.98
	%	61.50%	19.51%	13.37%	3.34%	2.28%		
Explains how each assignment fits course.	n	5762	1728	1129	290	164	4.39	0.95
	%	63.51%	19.05%	12.44%	3.20%	1.81%		
Explains course objectives clearly.	n	5749	1636	1175	294	210	4.37	0.98
	%	63.43%	18.05%	12.96%	3.24%	2.32%		
Creates an unbiased learning environment.	n	6364	1410	904	216	168	4.50	0.90
	%	70.23%	15.56%	9.98%	2.38%	1.85%		
Test, projects, etc. relates to the objectives.	n	6158	1532	995	218	148	4.47	0.90
	%	68.04%	16.93%	10.99%	2.41%	1.64%		
Encourages students to think creatively/critically.	n	6060	1592	1004	223	188	4.45	0.93
	%	66.84%	17.56%	11.07%	2.46%	2.07%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	5707	1449	1204	354	361	4.30	1.09
	%	62.89%	15.97%	13.27%	3.90%	3.98%		
Is accessible and responsive.	n	5984	1449	1110	284	230	4.40	0.99
	%	66.07%	16.00%	12.26%	3.14%	2.54%		
Posts office hours & meets them.	n	6084	1424	1226	176	128	4.46	0.90
	%	67.32%	15.76%	13.56%	1.95%	1.42%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

3

Level: College of Business

Response Rate: 1495/2579 (57.97 %)

Course Mean of Means for Items 5-13 **4.33**

Question		6	5	4	3	2	1
Student Classification	n	3	62	159	420	536	311
	%	0.20%	4.16%	10.66%	28.17%	35.95%	20.86%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	34	243	483	702	22
	%	2.29%	16.37%	32.55%	47.30%	1.48%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	902	464	109	5	5
	%	60.74%	31.25%	7.34%	0.34%	0.34%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	68	872	63	70	411
	%	4.58%	58.76%	4.25%	4.72%	27.70%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	855	296	221	55	58	4.24	1.08
	%	57.58%	19.93%	14.88%	3.70%	3.91%		
Explains how each assignment fits course.	n	890	292	209	58	36	4.31	1.01
	%	59.93%	19.66%	14.07%	3.91%	2.42%		
Explains course objectives clearly.	n	882	276	220	56	50	4.27	1.06
	%	59.43%	18.60%	14.82%	3.77%	3.37%		
Creates an unbiased learning environment.	n	987	247	176	38	37	4.42	0.97
	%	66.46%	16.63%	11.85%	2.56%	2.49%		
Test, projects, etc. relates to the objectives.	n	962	265	185	40	32	4.40	0.95
	%	64.82%	17.86%	12.47%	2.70%	2.16%		
Encourages students to think creatively/critically.	n	937	286	183	39	42	4.37	0.99
	%	63.01%	19.23%	12.31%	2.62%	2.82%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	905	241	203	57	80	4.23	1.15
	%	60.90%	16.22%	13.66%	3.84%	5.38%		
Is accessible and responsive.	n	937	234	196	59	53	4.31	1.07
	%	63.35%	15.82%	13.25%	3.99%	3.58%		
Posts office hours & meets them.	n	967	248	200	39	26	4.41	0.94
	%	65.34%	16.76%	13.51%	2.64%	1.76%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor



Spring 2019

Faculty Evaluations Paper Results

College of Education and Technology

Response Rate: 217/290 (74.8%)

Student Classification:

Response (n = 217)	Frequency	Percent
High School	0	0.0%
Freshman	29	13.4%
Sophomore	30	13.8%
Junior	64	29.5%
Senior	90	41.5%
Graduate	0	0.0%
No Response	4	1.8%

I expect my grade to be:

Response (n = 217)	Frequency	Percent
A	126	58.1%
B	73	33.6%
C	14	6.5%
D	0	0.0%
F	0	0.0%
No Response	4	1.8%

My University cumulative GPA is:

Response (n = 217)	Frequency	Percent
Below 2.5	8	3.7%
2.5-2.9	31	14.3%
3.0-3.5	97	44.7%
Above 3.5	77	35.5%
First Semester	1	0.5%
No Response	3	1.4%

I am taking the course for:

Response (n = 217)	Frequency	Percent
General Ed.	6	2.8%
Major	185	85.3%
Minor	2	0.9%
Elective	5	2.3%
Required	14	6.5%
No Response	5	2.3%

QUESTIONS

Questions	Count	Mean	Excellent	Above Average	Average	Fair	Poor
9. Presents course material clearly.	217	4.51	147	43	18	9	0
10. Explains how each assignment fits course.	217	4.50	144	45	22	5	1
11. Explains course objectives clearly.	217	4.47	141	46	21	9	0
12. Creates an unbiased learning environment.	216	4.61	159	41	7	7	2
13. Tests, projects, etc. relates to the objectives.	217	4.69	166	37	11	3	0
14. Encourages students to think creatively/critically.	217	4.62	157	39	20	1	0
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	216	4.56	151	40	20	5	0
16. Is accessible and responsive.	217	4.68	168	32	13	4	0
17. Posts office hours & meets them.	214	4.76	172	32	10	0	0

Questions	Count	Mean	Std. Dev.	Mean as a percent of possible score
9. Presents course material clearly.	217	4.51	0.817	
10. Explains how each assignment fits course.	217	4.50	0.806	
11. Explains course objectives clearly.	217	4.47	0.834	
12. Creates an unbiased learning environment.	216	4.61	0.782	
13. Tests, projects, etc. relates to the objectives.	217	4.69	0.634	
14. Encourages students to think creatively/critically.	217	4.62	0.670	
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	216	4.56	0.757	
16. Is accessible and responsive.	217	4.68	0.672	
17. Posts office hours & meets them.	214	4.76	0.528	
Overall Averages	216.4	4.60	0.7220	

Eastern New Mexico University

S19 Faculty Evaluations

Level: College of Education and Technology

Response Rate: 1562/2468 (63.29 %)

Course Mean of Means for Items 5-13 **4.46**

Question		6	5	4	3	2	1
Student Classification	n	13	77	138	245	344	742
	%	0.83%	4.94%	8.85%	15.72%	22.07%	47.59%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	34	197	478	769	68
	%	2.20%	12.74%	30.92%	49.74%	4.40%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	1175	307	59	4	3
	%	75.90%	19.83%	3.81%	0.26%	0.19%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	75	680	49	247	496
	%	4.85%	43.96%	3.17%	15.97%	32.06%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	1026	240	200	60	22	4.41	0.95
	%	66.28%	15.50%	12.92%	3.88%	1.42%		
Explains how each assignment fits course.	n	1039	258	181	48	23	4.45	0.92
	%	67.08%	16.66%	11.68%	3.10%	1.48%		
Explains course objectives clearly.	n	1048	232	180	53	31	4.43	0.96
	%	67.88%	15.03%	11.66%	3.43%	2.01%		
Creates an unbiased learning environment.	n	1148	181	153	36	24	4.55	0.88
	%	74.45%	11.74%	9.92%	2.33%	1.56%		
Test, projects, etc. relates to the objectives.	n	1098	233	155	38	18	4.53	0.86
	%	71.21%	15.11%	10.05%	2.46%	1.17%		
Encourages students to think creatively/critically.	n	1089	234	149	41	29	4.50	0.91
	%	70.62%	15.18%	9.66%	2.66%	1.88%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	1017	218	163	84	65	4.32	1.12
	%	65.74%	14.09%	10.54%	5.43%	4.20%		
Is accessible and responsive.	n	1089	207	159	49	40	4.46	0.98
	%	70.53%	13.41%	10.30%	3.17%	2.59%		
Posts office hours & meets them.	n	1104	209	175	31	17	4.53	0.86
	%	71.88%	13.61%	11.39%	2.02%	1.11%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor



Spring 2019

Faculty Evaluations Paper Results

Agriculture, Food Science and Kinesiology

Response Rate: 156/196 (79.6%)

Student Classification:

Response (n = 156)	Frequency	Percent
High School	0	0.0%
Freshman	19	12.2%
Sophomore	21	13.5%
Junior	40	25.6%
Senior	73	46.8%
Graduate	0	0.0%
No Response	3	1.9%

I expect my grade to be:

Response (n = 156)	Frequency	Percent
A	85	54.5%
B	55	35.3%
C	13	8.3%
D	0	0.0%
F	0	0.0%
No Response	3	1.9%

My University cumulative GPA is:

Response (n = 156)	Frequency	Percent
Below 2.5	4	2.6%
2.5-2.9	25	16.0%
3.0-3.5	69	44.2%
Above 3.5	55	35.3%
First Semester	0	0.0%
No Response	3	1.9%

I am taking the course for:

Response (n = 156)	Frequency	Percent
General Ed.	1	0.6%
Major	129	82.7%
Minor	2	1.3%
Elective	5	3.2%
Required	14	9.0%
No Response	5	3.2%

QUESTIONS

Questions	Count	Mean	Excellent	Above Average	Average	Fair	Poor
9. Presents course material clearly.	156	4.46	103	30	15	8	0
10. Explains how each assignment fits course.	156	4.49	100	37	14	5	0
11. Explains course objectives clearly.	156	4.44	100	32	17	7	0
12. Creates an unbiased learning environment.	155	4.54	109	31	6	7	2
13. Tests, projects, etc. relates to the objectives.	156	4.65	115	30	9	2	0
14. Encourages students to think creatively/critically.	156	4.58	108	31	16	1	0
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	155	4.53	106	30	14	5	0
16. Is accessible and responsive.	156	4.67	122	20	11	3	0
17. Posts office hours & meets them.	153	4.75	123	21	9	0	0

Questions	Count	Mean	Std. Dev.	Mean as a percent of possible score
9. Presents course material clearly.	156	4.46	0.868	
10. Explains how each assignment fits course.	156	4.49	0.791	
11. Explains course objectives clearly.	156	4.44	0.859	
12. Creates an unbiased learning environment.	155	4.54	0.870	
13. Tests, projects, etc. relates to the objectives.	156	4.65	0.649	
14. Encourages students to think creatively/critically.	156	4.58	0.701	
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	155	4.53	0.792	
16. Is accessible and responsive.	156	4.67	0.693	
17. Posts office hours & meets them.	153	4.75	0.556	
Overall Averages	155.4	4.57	0.7532	

Eastern New Mexico University

S19 Faculty Evaluations

7

Level: Agriculture, Food Science, and Kinesiology AFSK

Response Rate: 715/1330 (53.76 %)

Course Mean of Means for Items 5-13 **4.47**

Question		6	5	4	3	2	1
Student Classification	n	11	60	82	190	258	113
	%	1.54%	8.40%	11.48%	26.61%	36.13%	15.83%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	27	152	291	221	12
	%	3.84%	21.62%	41.39%	31.44%	1.71%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	523	144	38	2	1
	%	73.87%	20.34%	5.37%	0.28%	0.14%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	54	322	40	185	108
	%	7.62%	45.42%	5.64%	26.09%	15.23%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	488	95	91	26	9	4.45	0.94
	%	68.83%	13.40%	12.83%	3.67%	1.27%		
Explains how each assignment fits course.	n	488	101	77	27	13	4.45	0.96
	%	69.12%	14.31%	10.91%	3.82%	1.84%		
Explains course objectives clearly.	n	495	87	82	28	14	4.45	0.98
	%	70.11%	12.32%	11.61%	3.97%	1.98%		
Creates an unbiased learning environment.	n	531	72	71	20	13	4.54	0.92
	%	75.11%	10.18%	10.04%	2.83%	1.84%		
Test, projects, etc. relates to the objectives.	n	510	86	73	23	12	4.50	0.93
	%	72.44%	12.22%	10.37%	3.27%	1.70%		
Encourages students to think creatively/critically.	n	502	95	71	22	15	4.49	0.95
	%	71.21%	13.48%	10.07%	3.12%	2.13%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	487	78	84	34	24	4.37	1.08
	%	68.88%	11.03%	11.88%	4.81%	3.39%		
Is accessible and responsive.	n	503	91	77	21	13	4.49	0.93
	%	71.35%	12.91%	10.92%	2.98%	1.84%		
Posts office hours & meets them.	n	509	86	81	16	11	4.52	0.90
	%	72.40%	12.23%	11.52%	2.28%	1.56%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

8

Level: Curriculum and Instruction PCIN

Response Rate: 286/402 (71.14 %)

Course Mean of Means for Items 5-13 **4.39**

Question		6	5	4	3	2	1
Student Classification	n	1	3	9	18	59	196
	%	0.35%	1.05%	3.15%	6.29%	20.63%	68.53%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	1	10	73	189	12
	%	0.35%	3.51%	25.61%	66.32%	4.21%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	223	52	7	1	1
	%	78.52%	18.31%	2.46%	0.35%	0.35%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	10	126	6	29	113
	%	3.52%	44.37%	2.11%	10.21%	39.79%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	169	53	45	13	4	4.30	0.99
	%	59.51%	18.66%	15.85%	4.58%	1.41%		
Explains how each assignment fits course.	n	172	62	42	7	2	4.39	0.88
	%	60.35%	21.75%	14.74%	2.46%	0.70%		
Explains course objectives clearly.	n	176	55	38	8	6	4.37	0.96
	%	62.19%	19.43%	13.43%	2.83%	2.12%		
Creates an unbiased learning environment.	n	208	39	30	2	3	4.59	0.79
	%	73.76%	13.83%	10.64%	0.71%	1.06%		
Test, projects, etc. relates to the objectives.	n	186	57	32	6	1	4.49	0.81
	%	65.96%	20.21%	11.35%	2.13%	0.35%		
Encourages students to think creatively/critically.	n	192	58	26	5	4	4.51	0.84
	%	67.37%	20.35%	9.12%	1.75%	1.40%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	157	55	29	28	15	4.10	1.23
	%	55.28%	19.37%	10.21%	9.86%	5.28%		
Is accessible and responsive.	n	179	52	29	9	14	4.32	1.10
	%	63.25%	18.37%	10.25%	3.18%	4.95%		
Posts office hours & meets them.	n	188	51	35	5	3	4.48	0.86
	%	66.67%	18.09%	12.41%	1.77%	1.06%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor



Spring 2019 Faculty Evaluations Paper Results Educational Studies

Response Rate: 61/94 (64.9%)

Student Classification:

Response (n = 61)	Frequency	Percent
High School	0	0.0%
Freshman	10	16.4%
Sophomore	9	14.8%
Junior	24	39.3%
Senior	17	27.9%
Graduate	0	0.0%
No Response	1	1.6%

I expect my grade to be:

Response (n = 61)	Frequency	Percent
A	41	67.2%
B	18	29.5%
C	1	1.6%
D	0	0.0%
F	0	0.0%
No Response	1	1.6%

My University cumulative GPA is:

Response (n = 61)	Frequency	Percent
Below 2.5	4	6.6%
2.5-2.9	6	9.8%
3.0-3.5	28	45.9%
Above 3.5	22	36.1%
First Semester	1	1.6%
No Response	0	0.0%

I am taking the course for:

Response (n = 61)	Frequency	Percent
General Ed.	5	8.2%
Major	56	91.8%
Minor	0	0.0%
Elective	0	0.0%
Required	0	0.0%
No Response	0	0.0%

QUESTIONS

Questions	Count	Mean	Excellent	Above Average	Average	Fair	Poor
9. Presents course material clearly.	61	4.64	44	13	3	1	0
10. Explains how each assignment fits course.	61	4.54	44	8	8	0	1
11. Explains course objectives clearly.	61	4.54	41	14	4	2	0
12. Creates an unbiased learning environment.	61	4.80	50	10	1	0	0
13. Tests, projects, etc. relates to the objectives.	61	4.77	51	7	2	1	0
14. Encourages students to think creatively/critically.	61	4.74	49	8	4	0	0
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	61	4.64	45	10	6	0	0
16. Is accessible and responsive.	61	4.69	46	12	2	1	0
17. Posts office hours & meets them.	61	4.79	49	11	1	0	0

Questions	Count	Mean	Std. Dev.	Mean as a percent of possible score
9. Presents course material clearly.	61	4.64	0.659	<div style="width: 92.8%;"></div>
10. Explains how each assignment fits course.	61	4.54	0.848	<div style="width: 89.2%;"></div>
11. Explains course objectives clearly.	61	4.54	0.765	<div style="width: 90.8%;"></div>
12. Creates an unbiased learning environment.	61	4.80	0.441	<div style="width: 96.0%;"></div>
13. Tests, projects, etc. relates to the objectives.	61	4.77	0.589	<div style="width: 95.4%;"></div>
14. Encourages students to think creatively/critically.	61	4.74	0.575	<div style="width: 94.8%;"></div>
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	61	4.64	0.659	<div style="width: 92.8%;"></div>
16. Is accessible and responsive.	61	4.69	0.620	<div style="width: 93.8%;"></div>
17. Posts office hours & meets them.	61	4.79	0.451	<div style="width: 95.8%;"></div>
Overall Averages	61.0	4.68	0.6230	<div style="width: 93.6%;"></div>

Eastern New Mexico University

S19 Faculty Evaluations

10

Level: Educational Studies PEDS

Response Rate: 561/736 (76.22 %)

Course Mean of Means for Items 5-13 **4.49**

Question		6	5	4	3	2	1
Student Classification	n	1	14	47	37	27	433
	%	0.18%	2.50%	8.41%	6.62%	4.83%	77.46%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	6	35	114	359	44
	%	1.08%	6.27%	20.43%	64.34%	7.89%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	429	111	14	1	1
	%	77.16%	19.96%	2.52%	0.18%	0.18%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	11	232	3	33	275
	%	1.99%	41.88%	0.54%	5.96%	49.64%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	369	92	64	21	9	4.43	0.95
	%	66.49%	16.58%	11.53%	3.78%	1.62%		
Explains how each assignment fits course.	n	379	95	62	14	8	4.47	0.89
	%	67.92%	17.03%	11.11%	2.51%	1.43%		
Explains course objectives clearly.	n	377	90	60	17	11	4.45	0.94
	%	67.93%	16.22%	10.81%	3.06%	1.98%		
Creates an unbiased learning environment.	n	409	70	52	14	8	4.55	0.87
	%	73.96%	12.66%	9.40%	2.53%	1.45%		
Test, projects, etc. relates to the objectives.	n	402	90	50	9	5	4.57	0.79
	%	72.30%	16.19%	8.99%	1.62%	0.90%		
Encourages students to think creatively/critically.	n	395	81	52	14	10	4.52	0.90
	%	71.56%	14.67%	9.42%	2.54%	1.81%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	373	85	50	22	26	4.36	1.10
	%	67.09%	15.29%	8.99%	3.96%	4.68%		
Is accessible and responsive.	n	407	64	53	19	13	4.50	0.96
	%	73.20%	11.51%	9.53%	3.42%	2.34%		
Posts office hours & meets them.	n	407	72	59	10	3	4.58	0.80
	%	73.87%	13.07%	10.71%	1.81%	0.54%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

11

Level: College of Fine Arts

Response Rate: 1261/2406 (52.41 %)

Course Mean of Means for Items 5-13 **4.56**

Question		6	5	4	3	2	1
Student Classification	n	18	322	250	236	336	93
	%	1.43%	25.66%	19.92%	18.80%	26.77%	7.41%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	57	182	409	583	22
	%	4.55%	14.53%	32.64%	46.53%	1.76%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	936	245	57	8	3
	%	74.94%	19.62%	4.56%	0.64%	0.24%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	194	707	73	190	88
	%	15.50%	56.47%	5.83%	15.18%	7.03%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	881	218	111	29	11	4.54	0.82
	%	70.48%	17.44%	8.88%	2.32%	0.88%		
Explains how each assignment fits course.	n	906	189	113	33	10	4.56	0.83
	%	72.42%	15.11%	9.03%	2.64%	0.80%		
Explains course objectives clearly.	n	882	203	125	28	14	4.53	0.85
	%	70.45%	16.21%	9.98%	2.24%	1.12%		
Creates an unbiased learning environment.	n	941	164	84	40	23	4.57	0.89
	%	75.16%	13.10%	6.71%	3.19%	1.84%		
Test, projects, etc. relates to the objectives.	n	946	170	103	19	10	4.62	0.77
	%	75.80%	13.62%	8.25%	1.52%	0.80%		
Encourages students to think creatively/critically.	n	945	155	107	27	17	4.59	0.84
	%	75.54%	12.39%	8.55%	2.16%	1.36%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	899	176	125	34	19	4.52	0.89
	%	71.75%	14.05%	9.98%	2.71%	1.52%		
Is accessible and responsive.	n	916	163	130	27	16	4.55	0.86
	%	73.16%	13.02%	10.38%	2.16%	1.28%		
Posts office hours & meets them.	n	909	177	135	18	13	4.56	0.82
	%	72.60%	14.14%	10.78%	1.44%	1.04%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

12

Level: Art PART
Response Rate: 192/372 (51.61 %)

Course Mean of Means for Items 5-13 **4.48**

Question		6	5	4	3	2	1
Student Classification	n	0	31	30	43	82	5
	%	0.00%	16.23%	15.71%	22.51%	42.93%	2.62%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	5	32	68	86	1
	%	2.60%	16.67%	35.42%	44.79%	0.52%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	137	39	11	4	1
	%	71.35%	20.31%	5.73%	2.08%	0.52%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	23	116	14	32	7
	%	11.98%	60.42%	7.29%	16.67%	3.65%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	111	50	25	1	3	4.39	0.85
	%	58.42%	26.32%	13.16%	0.53%	1.58%		
Explains how each assignment fits course.	n	120	40	22	8	1	4.41	0.89
	%	62.83%	20.94%	11.52%	4.19%	0.52%		
Explains course objectives clearly.	n	113	47	24	4	4	4.36	0.93
	%	58.85%	24.48%	12.50%	2.08%	2.08%		
Creates an unbiased learning environment.	n	137	23	21	6	4	4.48	0.96
	%	71.73%	12.04%	10.99%	3.14%	2.09%		
Test, projects, etc. relates to the objectives.	n	135	31	20	4	2	4.53	0.84
	%	70.31%	16.15%	10.42%	2.08%	1.04%		
Encourages students to think creatively/critically.	n	144	26	14	7	1	4.59	0.82
	%	75.00%	13.54%	7.29%	3.65%	0.52%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	121	37	27	2	4	4.41	0.92
	%	63.35%	19.37%	14.14%	1.05%	2.09%		
Is accessible and responsive.	n	135	26	26	2	1	4.54	0.81
	%	71.05%	13.68%	13.68%	1.05%	0.53%		
Posts office hours & meets them.	n	135	32	23	0	1	4.57	0.74
	%	70.68%	16.75%	12.04%	0.00%	0.52%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

13

Level: Communicative Arts and Sciences PCOM

Response Rate: 310/569 (54.48 %)

Course Mean of Means for Items 5-13 **4.41**

Question		6	5	4	3	2	1
Student Classification	n	12	65	43	53	51	86
	%	3.87%	20.97%	13.87%	17.10%	16.45%	27.74%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	16	42	93	141	17
	%	5.18%	13.59%	30.10%	45.63%	5.50%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	225	65	14	1	1
	%	73.53%	21.24%	4.58%	0.33%	0.33%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	75	113	13	49	58
	%	24.35%	36.69%	4.22%	15.91%	18.83%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	177	78	34	17	2	4.33	0.92
	%	57.47%	25.32%	11.04%	5.52%	0.65%		
Explains how each assignment fits course.	n	186	77	27	14	5	4.38	0.94
	%	60.19%	24.92%	8.74%	4.53%	1.62%		
Explains course objectives clearly.	n	187	70	33	15	3	4.37	0.93
	%	60.71%	22.73%	10.71%	4.87%	0.97%		
Creates an unbiased learning environment.	n	213	62	19	10	3	4.54	0.83
	%	69.38%	20.20%	6.19%	3.26%	0.98%		
Test, projects, etc. relates to the objectives.	n	196	64	37	9	2	4.44	0.86
	%	63.64%	20.78%	12.01%	2.92%	0.65%		
Encourages students to think creatively/critically.	n	202	59	35	11	2	4.45	0.88
	%	65.37%	19.09%	11.33%	3.56%	0.65%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	185	67	36	16	5	4.33	0.98
	%	59.87%	21.68%	11.65%	5.18%	1.62%		
Is accessible and responsive.	n	199	59	35	12	3	4.43	0.91
	%	64.61%	19.16%	11.36%	3.90%	0.97%		
Posts office hours & meets them.	n	201	52	41	9	4	4.42	0.92
	%	65.47%	16.94%	13.36%	2.93%	1.30%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

14

Level: Music PMUS
Response Rate: 594/1100 (54.00 %)

Course Mean of Means for Items 5-13 **4.69**

Question		6	5	4	3	2	1
Student Classification	n	6	170	140	108	165	1
	%	1.02%	28.81%	23.73%	18.31%	27.97%	0.17%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	26	86	173	299	4
	%	4.42%	14.63%	29.42%	50.85%	0.68%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	469	95	22	3	0
	%	79.63%	16.13%	3.74%	0.51%	0.00%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	60	413	21	77	17
	%	10.20%	70.24%	3.57%	13.10%	2.89%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	479	66	35	5	3	4.72	0.66
	%	81.46%	11.22%	5.95%	0.85%	0.51%		
Explains how each assignment fits course.	n	491	45	41	9	2	4.72	0.69
	%	83.50%	7.65%	6.97%	1.53%	0.34%		
Explains course objectives clearly.	n	474	57	47	7	3	4.69	0.71
	%	80.61%	9.69%	7.99%	1.19%	0.51%		
Creates an unbiased learning environment.	n	475	54	31	18	11	4.64	0.86
	%	80.65%	9.17%	5.26%	3.06%	1.87%		
Test, projects, etc. relates to the objectives.	n	503	46	32	2	3	4.78	0.60
	%	85.84%	7.85%	5.46%	0.34%	0.51%		
Encourages students to think creatively/critically.	n	489	43	39	7	10	4.69	0.79
	%	83.16%	7.31%	6.63%	1.19%	1.70%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	481	48	41	11	7	4.68	0.78
	%	81.80%	8.16%	6.97%	1.87%	1.19%		
Is accessible and responsive.	n	468	54	50	8	9	4.64	0.82
	%	79.46%	9.17%	8.49%	1.36%	1.53%		
Posts office hours & meets them.	n	463	65	49	6	7	4.65	0.77
	%	78.47%	11.02%	8.31%	1.02%	1.19%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

15

Level: Theater PTDF
Response Rate: 165/365 (45.21 %)

Course Mean of Means for Items 5-13 **4.46**

Question		6	5	4	3	2	1
Student Classification	n	0	56	37	32	38	1
	%	0.00%	34.15%	22.56%	19.51%	23.17%	0.61%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	10	22	75	57	0
	%	6.10%	13.41%	45.73%	34.76%	0.00%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	105	46	10	0	1
	%	64.81%	28.40%	6.17%	0.00%	0.62%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	36	65	25	32	6
	%	21.95%	39.63%	15.24%	19.51%	3.66%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	114	24	17	6	3	4.46	0.95
	%	69.51%	14.63%	10.37%	3.66%	1.83%		
Explains how each assignment fits course.	n	109	27	23	2	2	4.47	0.87
	%	66.87%	16.56%	14.11%	1.23%	1.23%		
Explains course objectives clearly.	n	108	29	21	2	4	4.43	0.93
	%	65.85%	17.68%	12.80%	1.22%	2.44%		
Creates an unbiased learning environment.	n	116	25	13	6	5	4.46	1.00
	%	70.30%	15.15%	7.88%	3.64%	3.03%		
Test, projects, etc. relates to the objectives.	n	112	29	14	4	3	4.50	0.89
	%	69.14%	17.90%	8.64%	2.47%	1.85%		
Encourages students to think creatively/critically.	n	110	27	19	2	4	4.46	0.93
	%	67.90%	16.67%	11.73%	1.23%	2.47%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	112	24	21	5	3	4.44	0.95
	%	67.88%	14.55%	12.73%	3.03%	1.82%		
Is accessible and responsive.	n	114	24	19	5	3	4.46	0.94
	%	69.09%	14.55%	11.52%	3.03%	1.82%		
Posts office hours & meets them.	n	110	28	22	3	1	4.48	0.84
	%	67.07%	17.07%	13.41%	1.83%	0.61%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor



Spring 2019

Faculty Evaluations Paper Results

College of Liberal Arts and Sciences

Response Rate: 1476/2357 (62.6%)

Student Classification:

Response (n = 1476)	Frequency	Percent
High School	11	0.7%
Freshman	474	32.1%
Sophomore	273	18.5%
Junior	296	20.1%
Senior	352	23.8%
Graduate	44	3.0%
No Response	26	1.8%

I expect my grade to be:

Response (n = 1476)	Frequency	Percent
A	703	47.6%
B	551	37.3%
C	187	12.7%
D	8	0.5%
F	3	0.2%
No Response	24	1.6%

My University cumulative GPA is:

Response (n = 1476)	Frequency	Percent
Below 2.5	75	5.1%
2.5-2.9	268	18.2%
3.0-3.5	536	36.3%
Above 3.5	544	36.9%
First Semester	27	1.8%
No Response	26	1.8%

I am taking the course for:

Response (n = 1476)	Frequency	Percent
General Ed.	435	29.5%
Major	688	46.6%
Minor	82	5.6%
Elective	48	3.3%
Required	191	12.9%
No Response	32	2.2%

QUESTIONS

Questions	Count	Mean	Excellent	Above Average	Average	Fair	Poor
9. Presents course material clearly.	1474	4.28	836	326	225	69	18
10. Explains how each assignment fits course.	1476	4.34	881	308	207	62	18
11. Explains course objectives clearly.	1471	4.32	865	325	193	68	20
12. Creates an unbiased learning environment.	1475	4.56	1067	234	125	36	13
13. Tests, projects, etc. relates to the objectives.	1475	4.55	1024	286	121	37	7
14. Encourages students to think creatively/critically.	1472	4.45	956	299	154	46	17
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	1475	4.35	907	285	196	66	21
16. Is accessible and responsive.	1474	4.50	995	269	168	30	12
17. Posts office hours & meets them.	1473	4.56	1043	238	166	20	6

Questions	Count	Mean	Std. Dev.	Mean as a percent of possible score
9. Presents course material clearly.	1474	4.28	0.968	
10. Explains how each assignment fits course.	1476	4.34	0.950	
11. Explains course objectives clearly.	1471	4.32	0.960	
12. Creates an unbiased learning environment.	1475	4.56	0.817	
13. Tests, projects, etc. relates to the objectives.	1475	4.55	0.787	
14. Encourages students to think creatively/critically.	1472	4.45	0.885	
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	1475	4.35	0.966	
16. Is accessible and responsive.	1474	4.50	0.836	
17. Posts office hours & meets them.	1473	4.56	0.777	
Overall Averages	1473.9	4.43	0.8829	

Eastern New Mexico University

S19 Faculty Evaluations

17

Level: College of Liberal Arts and Sciences

Response Rate: 4817/8247 (58.41 %)

Course Mean of Means for Items 5-13 **4.38**

Question		6	5	4	3	2	1
Student Classification	n	73	483	616	1157	1751	723
	%	1.52%	10.06%	12.83%	24.09%	36.46%	15.05%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	197	825	1891	1704	139
	%	4.14%	17.35%	39.76%	35.83%	2.92%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	2788	1499	411	34	25
	%	58.61%	31.51%	8.64%	0.71%	0.53%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	621	2629	343	265	906
	%	13.04%	55.18%	7.20%	5.56%	19.02%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	2804	1011	678	159	115	4.31	0.99
	%	58.82%	21.21%	14.22%	3.34%	2.41%		
Explains how each assignment fits course.	n	2916	987	622	151	94	4.36	0.96
	%	61.13%	20.69%	13.04%	3.17%	1.97%		
Explains course objectives clearly.	n	2927	919	649	157	114	4.34	0.99
	%	61.41%	19.28%	13.62%	3.29%	2.39%		
Creates an unbiased learning environment.	n	3275	815	489	102	84	4.49	0.89
	%	68.73%	17.10%	10.26%	2.14%	1.76%		
Test, projects, etc. relates to the objectives.	n	3138	862	550	121	88	4.44	0.92
	%	65.94%	18.11%	11.56%	2.54%	1.85%		
Encourages students to think creatively/critically.	n	3078	913	563	116	99	4.42	0.94
	%	64.54%	19.14%	11.81%	2.43%	2.08%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	2874	812	710	178	197	4.26	1.10
	%	60.24%	17.02%	14.88%	3.73%	4.13%		
Is accessible and responsive.	n	3029	843	622	149	121	4.37	0.99
	%	63.58%	17.70%	13.06%	3.13%	2.54%		
Posts office hours & meets them.	n	3093	786	713	88	72	4.42	0.91
	%	65.09%	16.54%	15.00%	1.85%	1.52%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor



Spring 2019

Faculty Evaluations Paper Results

Anthropology and Archaeology

Response Rate: 176/250 (70.4%)

Student Classification:

Response (n = 176)	Frequency	Percent
High School	0	0.0%
Freshman	36	20.5%
Sophomore	47	26.7%
Junior	47	26.7%
Senior	35	19.9%
Graduate	3	1.7%
No Response	8	4.5%

I expect my grade to be:

Response (n = 176)	Frequency	Percent
A	99	56.3%
B	61	34.7%
C	8	4.5%
D	0	0.0%
F	0	0.0%
No Response	8	4.5%

My University cumulative GPA is:

Response (n = 176)	Frequency	Percent
Below 2.5	2	1.1%
2.5-2.9	41	23.3%
3.0-3.5	47	26.7%
Above 3.5	77	43.8%
First Semester	1	0.6%
No Response	8	4.5%

I am taking the course for:

Response (n = 176)	Frequency	Percent
General Ed.	48	27.3%
Major	80	45.5%
Minor	8	4.5%
Elective	16	9.1%
Required	14	8.0%
No Response	10	5.7%

QUESTIONS

Questions	Count	Mean	Excellent	Above Average	Average	Fair	Poor
9. Presents course material clearly.	176	4.54	122	35	13	4	2
10. Explains how each assignment fits course.	176	4.52	124	30	15	4	3
11. Explains course objectives clearly.	176	4.54	125	32	11	5	3
12. Creates an unbiased learning environment.	176	4.71	144	21	5	4	2
13. Tests, projects, etc. relates to the objectives.	175	4.69	140	24	5	4	2
14. Encourages students to think creatively/critically.	176	4.62	135	27	7	2	5
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	176	4.38	115	29	21	6	5
16. Is accessible and responsive.	176	4.55	125	33	12	2	4
17. Posts office hours & meets them.	176	4.64	134	25	15	0	2

Questions	Count	Mean	Std. Dev.	Mean as a percent of possible score
9. Presents course material clearly.	176	4.54	0.820	
10. Explains how each assignment fits course.	176	4.52	0.875	
11. Explains course objectives clearly.	176	4.54	0.868	
12. Creates an unbiased learning environment.	176	4.71	0.734	
13. Tests, projects, etc. relates to the objectives.	175	4.69	0.740	
14. Encourages students to think creatively/critically.	176	4.62	0.854	
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	176	4.38	1.013	
16. Is accessible and responsive.	176	4.55	0.854	
17. Posts office hours & meets them.	176	4.64	0.735	
Overall Averages	175.9	4.58	0.8324	

Eastern New Mexico University

S19 Faculty Evaluations

19

Level: Anthropology and Archaeology PANT

Response Rate: 55/95 (57.89 %)

Course Mean of Means for Items 5-13 **4.33**

Question		6	5	4	3	2	1
Student Classification	n	0	19	20	5	10	0
	%	0.00%	35.19%	37.04%	9.26%	18.52%	0.00%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	1	8	19	27	0
	%	1.82%	14.55%	34.55%	49.09%	0.00%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	34	13	5	1	2
	%	61.82%	23.64%	9.09%	1.82%	3.64%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	39	13	0	1	2
	%	70.91%	23.64%	0.00%	1.82%	3.64%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	30	15	6	1	3	4.24	1.09
	%	54.55%	27.27%	10.91%	1.82%	5.45%		
Explains how each assignment fits course.	n	31	13	7	1	3	4.24	1.10
	%	56.36%	23.64%	12.73%	1.82%	5.45%		
Explains course objectives clearly.	n	31	11	9	1	2	4.26	1.05
	%	57.41%	20.37%	16.67%	1.85%	3.70%		
Creates an unbiased learning environment.	n	36	12	6	0	1	4.49	0.84
	%	65.45%	21.82%	10.91%	0.00%	1.82%		
Test, projects, etc. relates to the objectives.	n	39	9	5	0	2	4.51	0.94
	%	70.91%	16.36%	9.09%	0.00%	3.64%		
Encourages students to think creatively/critically.	n	31	13	5	3	3	4.20	1.16
	%	56.36%	23.64%	9.09%	5.45%	5.45%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	32	13	8	0	2	4.33	0.98
	%	58.18%	23.64%	14.55%	0.00%	3.64%		
Is accessible and responsive.	n	33	9	11	0	2	4.29	1.03
	%	60.00%	16.36%	20.00%	0.00%	3.64%		
Posts office hours & meets them.	n	36	6	12	0	1	4.38	0.95
	%	65.45%	10.91%	21.82%	0.00%	1.82%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor



Spring 2019 Faculty Evaluations Paper Results Biology

Response Rate: 750/1142 (65.7%)

Student Classification:

Response (n = 750)	Frequency	Percent
High School	1	0.1%
Freshman	159	21.2%
Sophomore	128	17.1%
Junior	177	23.6%
Senior	263	35.1%
Graduate	10	1.3%
No Response	12	1.6%

I expect my grade to be:

Response (n = 750)	Frequency	Percent
A	381	50.8%
B	274	36.5%
C	80	10.7%
D	3	0.4%
F	1	0.1%
No Response	11	1.5%

My University cumulative GPA is:

Response (n = 750)	Frequency	Percent
Below 2.5	25	3.3%
2.5-2.9	143	19.1%
3.0-3.5	283	37.7%
Above 3.5	280	37.3%
First Semester	11	1.5%
No Response	8	1.1%

I am taking the course for:

Response (n = 750)	Frequency	Percent
General Ed.	152	20.3%
Major	471	62.8%
Minor	29	3.9%
Elective	17	2.3%
Required	68	9.1%
No Response	13	1.7%

QUESTIONS

Questions	Count	Mean	Excellent	Above Average	Average	Fair	Poor
9. Presents course material clearly.	749	4.14	370	185	134	47	13
10. Explains how each assignment fits course.	750	4.22	398	183	118	40	11
11. Explains course objectives clearly.	748	4.18	389	182	114	52	11
12. Creates an unbiased learning environment.	749	4.50	508	137	79	19	6
13. Tests, projects, etc. relates to the objectives.	750	4.47	485	164	73	26	2
14. Encourages students to think creatively/critically.	750	4.33	436	178	96	29	11
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	749	4.29	434	153	117	33	12
16. Is accessible and responsive.	749	4.44	481	137	111	16	4
17. Posts office hours & meets them.	749	4.45	484	140	107	15	3

Questions	Count	Mean	Std. Dev.	Mean as a percent of possible score
9. Presents course material clearly.	749	4.14	1.031	
10. Explains how each assignment fits course.	750	4.22	0.993	
11. Explains course objectives clearly.	748	4.18	1.025	
12. Creates an unbiased learning environment.	749	4.50	0.843	
13. Tests, projects, etc. relates to the objectives.	750	4.47	0.828	
14. Encourages students to think creatively/critically.	750	4.33	0.942	
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	749	4.29	0.987	
16. Is accessible and responsive.	749	4.44	0.858	
17. Posts office hours & meets them.	749	4.45	0.838	
Overall Averages	749.2	4.34	0.9270	

Eastern New Mexico University

S19 Faculty Evaluations

21

Level: Biology PBIO
Response Rate: 48/88 (54.55 %)

Course Mean of Means for Items 5-13 **3.86**

Question		6	5	4	3	2	1
Student Classification	n	0	4	8	11	25	0
	%	0.00%	8.33%	16.67%	22.92%	52.08%	0.00%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	0	12	21	13	0
	%	0.00%	26.09%	45.65%	28.26%	0.00%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	11	19	13	0	2
	%	24.44%	42.22%	28.89%	0.00%	4.44%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	18	2	0	2	24
	%	39.13%	4.35%	0.00%	4.35%	52.17%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	18	12	7	5	4	3.76	1.32
	%	39.13%	26.09%	15.22%	10.87%	8.70%		
Explains how each assignment fits course.	n	19	12	6	7	2	3.85	1.25
	%	41.30%	26.09%	13.04%	15.22%	4.35%		
Explains course objectives clearly.	n	20	13	3	4	6	3.80	1.42
	%	43.48%	28.26%	6.52%	8.70%	13.04%		
Creates an unbiased learning environment.	n	21	12	4	6	3	3.91	1.30
	%	45.65%	26.09%	8.70%	13.04%	6.52%		
Test, projects, etc. relates to the objectives.	n	20	12	3	7	4	3.80	1.38
	%	43.48%	26.09%	6.52%	15.22%	8.70%		
Encourages students to think creatively/critically.	n	17	16	4	5	4	3.80	1.29
	%	36.96%	34.78%	8.70%	10.87%	8.70%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	20	12	4	5	5	3.80	1.39
	%	43.48%	26.09%	8.70%	10.87%	10.87%		
Is accessible and responsive.	n	20	14	5	4	3	3.96	1.23
	%	43.48%	30.43%	10.87%	8.70%	6.52%		
Posts office hours & meets them.	n	20	16	4	4	2	4.04	1.13
	%	43.48%	34.78%	8.70%	8.70%	4.35%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

22

Level: Freshman Seminar PFRS

Response Rate: 33/52 (63.46 %)

Course Mean of Means for Items 5-13 **4.81**

Question		6	5	4	3	2	1
Student Classification	n	0	31	1	0	1	0
	%	0.00%	93.94%	3.03%	0.00%	3.03%	0.00%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	7	6	3	6	7
	%	24.14%	20.69%	10.34%	20.69%	24.14%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	19	7	4	0	0
	%	63.33%	23.33%	13.33%	0.00%	0.00%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	15	4	0	0	12
	%	48.39%	12.90%	0.00%	0.00%	38.71%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	25	4	0	1	0	4.77	0.63
	%	83.33%	13.33%	0.00%	3.33%	0.00%		
Explains how each assignment fits course.	n	26	4	0	1	0	4.77	0.62
	%	83.87%	12.90%	0.00%	3.23%	0.00%		
Explains course objectives clearly.	n	27	4	1	0	0	4.81	0.47
	%	84.38%	12.50%	3.12%	0.00%	0.00%		
Creates an unbiased learning environment.	n	29	3	0	0	0	4.91	0.30
	%	90.62%	9.38%	0.00%	0.00%	0.00%		
Test, projects, etc. relates to the objectives.	n	29	2	0	1	0	4.84	0.57
	%	90.62%	6.25%	0.00%	3.12%	0.00%		
Encourages students to think creatively/critically.	n	28	4	0	0	0	4.88	0.34
	%	87.50%	12.50%	0.00%	0.00%	0.00%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	27	3	1	0	1	4.72	0.81
	%	84.38%	9.38%	3.12%	0.00%	3.12%		
Is accessible and responsive.	n	27	4	0	0	1	4.75	0.76
	%	84.38%	12.50%	0.00%	0.00%	3.12%		
Posts office hours & meets them.	n	29	2	0	0	1	4.81	0.74
	%	90.62%	6.25%	0.00%	0.00%	3.12%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

23

Level: Health and Human Services PHHS

Response Rate: 1930/3195 (60.41 %)

Course Mean of Means for Items 5-13 **4.27**

Question		6	5	4	3	2	1
Student Classification	n	11	37	94	434	683	668
	%	0.57%	1.92%	4.88%	22.52%	35.44%	34.67%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	44	251	778	742	87
	%	2.31%	13.20%	40.90%	39.01%	4.57%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	1210	611	70	8	2
	%	63.65%	32.14%	3.68%	0.42%	0.11%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	24	1245	80	44	511
	%	1.26%	65.39%	4.20%	2.31%	26.84%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	1032	436	300	78	61	4.21	1.05
	%	54.12%	22.86%	15.73%	4.09%	3.20%		
Explains how each assignment fits course.	n	1084	423	286	70	46	4.27	1.00
	%	56.78%	22.16%	14.98%	3.67%	2.41%		
Explains course objectives clearly.	n	1088	412	285	70	53	4.26	1.02
	%	57.02%	21.59%	14.94%	3.67%	2.78%		
Creates an unbiased learning environment.	n	1211	374	229	50	42	4.40	0.95
	%	63.54%	19.62%	12.01%	2.62%	2.20%		
Test, projects, etc. relates to the objectives.	n	1153	396	255	53	45	4.35	0.97
	%	60.62%	20.82%	13.41%	2.79%	2.37%		
Encourages students to think creatively/critically.	n	1162	391	261	49	46	4.35	0.97
	%	60.87%	20.48%	13.67%	2.57%	2.41%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	997	348	348	102	115	4.05	1.21
	%	52.20%	18.22%	18.22%	5.34%	6.02%		
Is accessible and responsive.	n	1112	375	273	80	66	4.25	1.07
	%	58.34%	19.67%	14.32%	4.20%	3.46%		
Posts office hours & meets them.	n	1121	351	343	39	39	4.31	0.97
	%	59.22%	18.54%	18.12%	2.06%	2.06%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

24

Level: History, Humanities, Social Science, and Religion PHSO, PHSR

Response Rate: 1057/1832 (57.70 %)

Course Mean of Means for Items 5-13 **4.52**

Question		6	5	4	3	2	1
Student Classification	n	16	148	161	263	461	6
	%	1.52%	14.03%	15.26%	24.93%	43.70%	0.57%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	55	260	426	296	13
	%	5.24%	24.76%	40.57%	28.19%	1.24%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	615	322	99	6	5
	%	58.74%	30.75%	9.46%	0.57%	0.48%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	195	463	167	124	99
	%	18.61%	44.18%	15.94%	11.83%	9.45%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	700	192	123	22	12	4.47	0.86
	%	66.73%	18.30%	11.73%	2.10%	1.14%		
Explains how each assignment fits course.	n	711	199	104	19	14	4.50	0.85
	%	67.91%	19.01%	9.93%	1.81%	1.34%		
Explains course objectives clearly.	n	719	177	111	27	12	4.50	0.87
	%	68.74%	16.92%	10.61%	2.58%	1.15%		
Creates an unbiased learning environment.	n	775	150	97	11	13	4.59	0.80
	%	74.09%	14.34%	9.27%	1.05%	1.24%		
Test, projects, etc. relates to the objectives.	n	754	168	98	17	9	4.57	0.80
	%	72.08%	16.06%	9.37%	1.63%	0.86%		
Encourages students to think creatively/critically.	n	754	170	94	12	15	4.57	0.82
	%	72.15%	16.27%	9.00%	1.15%	1.44%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	716	158	126	22	24	4.45	0.94
	%	68.45%	15.11%	12.05%	2.10%	2.29%		
Is accessible and responsive.	n	734	169	103	24	14	4.52	0.86
	%	70.31%	16.19%	9.87%	2.30%	1.34%		
Posts office hours & meets them.	n	743	160	120	13	8	4.55	0.80
	%	71.17%	15.33%	11.49%	1.25%	0.77%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor



Spring 2019 Faculty Evaluations Paper Results Languages and Literature

Response Rate: 354/603 (58.7%)

Student Classification:

Response (n = 354)	Frequency	Percent
High School	5	1.4%
Freshman	187	52.8%
Sophomore	45	12.7%
Junior	49	13.8%
Senior	38	10.7%
Graduate	25	7.1%
No Response	5	1.4%

I expect my grade to be:

Response (n = 354)	Frequency	Percent
A	157	44.4%
B	141	39.8%
C	49	13.8%
D	2	0.6%
F	1	0.3%
No Response	4	1.1%

My University cumulative GPA is:

Response (n = 354)	Frequency	Percent
Below 2.5	32	9.0%
2.5-2.9	46	13.0%
3.0-3.5	137	38.7%
Above 3.5	119	33.6%
First Semester	12	3.4%
No Response	8	2.3%

I am taking the course for:

Response (n = 354)	Frequency	Percent
General Ed.	174	49.2%
Major	59	16.7%
Minor	43	12.1%
Elective	12	3.4%
Required	61	17.2%
No Response	5	1.4%

QUESTIONS

Questions	Count	Mean	Excellent	Above Average	Average	Fair	Poor
9. Presents course material clearly.	354	4.37	218	69	50	15	2
10. Explains how each assignment fits course.	354	4.38	225	61	51	13	4
11. Explains course objectives clearly.	351	4.40	221	67	49	10	4
12. Creates an unbiased learning environment.	354	4.56	261	50	29	9	5
13. Tests, projects, etc. relates to the objectives.	354	4.55	245	70	31	6	2
14. Encourages students to think creatively/critically.	353	4.59	259	55	28	10	1
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	354	4.33	213	72	45	20	4
16. Is accessible and responsive.	353	4.50	239	68	32	10	4
17. Posts office hours & meets them.	353	4.65	273	43	31	5	1

Questions	Count	Mean	Std. Dev.	Mean as a percent of possible score
9. Presents course material clearly.	354	4.37	0.917	
10. Explains how each assignment fits course.	354	4.38	0.940	
11. Explains course objectives clearly.	351	4.40	0.911	
12. Creates an unbiased learning environment.	354	4.56	0.857	
13. Tests, projects, etc. relates to the objectives.	354	4.55	0.770	
14. Encourages students to think creatively/critically.	353	4.59	0.779	
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	354	4.33	0.976	
16. Is accessible and responsive.	353	4.50	0.860	
17. Posts office hours & meets them.	353	4.65	0.724	
Overall Averages	353.3	4.48	0.8591	

Eastern New Mexico University

S19 Faculty Evaluations

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Level: Languages and Literature PLLC

Response Rate: 168/304 (55.26 %)

Course Mean of Means for Items 5-13 **4.31**

Question		6	5	4	3	2	1
Student Classification	n	9	24	20	44	51	18
	%	5.42%	14.46%	12.05%	26.51%	30.72%	10.84%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	8	36	51	64	7
	%	4.82%	21.69%	30.72%	38.55%	4.22%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	86	56	18	4	1
	%	52.12%	33.94%	10.91%	2.42%	0.61%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	30	70	14	10	43
	%	17.96%	41.92%	8.38%	5.99%	25.75%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	95	40	20	10	3	4.27	1.01
	%	56.55%	23.81%	11.90%	5.95%	1.79%		
Explains how each assignment fits course.	n	98	36	23	10	1	4.31	0.96
	%	58.33%	21.43%	13.69%	5.95%	0.60%		
Explains course objectives clearly.	n	101	27	22	10	5	4.27	1.09
	%	61.21%	16.36%	13.33%	6.06%	3.03%		
Creates an unbiased learning environment.	n	113	24	18	9	4	4.39	1.03
	%	67.26%	14.29%	10.71%	5.36%	2.38%		
Test, projects, etc. relates to the objectives.	n	107	28	20	10	2	4.37	0.99
	%	64.07%	16.77%	11.98%	5.99%	1.20%		
Encourages students to think creatively/critically.	n	105	23	24	9	3	4.33	1.03
	%	64.02%	14.02%	14.63%	5.49%	1.83%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	100	28	19	13	8	4.18	1.19
	%	59.52%	16.67%	11.31%	7.74%	4.76%		
Is accessible and responsive.	n	103	25	25	7	6	4.28	1.09
	%	62.05%	15.06%	15.06%	4.22%	3.61%		
Posts office hours & meets them.	n	109	25	23	7	4	4.36	1.02
	%	64.88%	14.88%	13.69%	4.17%	2.38%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor



Spring 2019

Faculty Evaluations Paper Results

Mathematical Sciences

Response Rate: 196/362 (54.1%)

Student Classification:

Response (n = 196)	Frequency	Percent
High School	5	2.6%
Freshman	92	46.9%
Sophomore	53	27.0%
Junior	23	11.7%
Senior	16	8.2%
Graduate	6	3.1%
No Response	1	0.5%

I expect my grade to be:

Response (n = 196)	Frequency	Percent
A	66	33.7%
B	75	38.3%
C	50	25.5%
D	3	1.5%
F	1	0.5%
No Response	1	0.5%

My University cumulative GPA is:

Response (n = 196)	Frequency	Percent
Below 2.5	16	8.2%
2.5-2.9	38	19.4%
3.0-3.5	69	35.2%
Above 3.5	68	34.7%
First Semester	3	1.5%
No Response	2	1.0%

I am taking the course for:

Response (n = 196)	Frequency	Percent
General Ed.	61	31.1%
Major	78	39.8%
Minor	2	1.0%
Elective	3	1.5%
Required	48	24.5%
No Response	4	2.0%

QUESTIONS

Questions	Count	Mean	Excellent	Above Average	Average	Fair	Poor
9. Presents course material clearly.	195	4.46	126	37	28	3	1
10. Explains how each assignment fits course.	196	4.52	134	34	23	5	0
11. Explains course objectives clearly.	196	4.53	130	44	19	1	2
12. Creates an unbiased learning environment.	196	4.68	154	26	12	4	0
13. Tests, projects, etc. relates to the objectives.	196	4.70	154	28	12	1	1
14. Encourages students to think creatively/critically.	193	4.48	126	39	23	5	0
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	196	4.60	145	31	13	7	0
16. Is accessible and responsive.	196	4.68	150	31	13	2	0
17. Posts office hours & meets them.	195	4.71	152	30	13	0	0

Questions	Count	Mean	Std. Dev.	Mean as a percent of possible score
9. Presents course material clearly.	195	4.46	0.832	
10. Explains how each assignment fits course.	196	4.52	0.801	
11. Explains course objectives clearly.	196	4.53	0.774	
12. Creates an unbiased learning environment.	196	4.68	0.681	
13. Tests, projects, etc. relates to the objectives.	196	4.70	0.653	
14. Encourages students to think creatively/critically.	193	4.48	0.804	
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	196	4.60	0.768	
16. Is accessible and responsive.	196	4.68	0.644	
17. Posts office hours & meets them.	195	4.71	0.583	
Overall Averages	195.4	4.60	0.7266	

Eastern New Mexico University

S19 Faculty Evaluations

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Level: Mathematical Sciences PMAT

Response Rate: 492/967 (50.88 %)

Course Mean of Means for Items 5-13 **4.44**

Question		6	5	4	3	2	1
Student Classification	n	10	73	113	130	150	13
	%	2.04%	14.93%	23.11%	26.58%	30.67%	2.66%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	24	97	184	173	9
	%	4.93%	19.92%	37.78%	35.52%	1.85%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	211	165	95	5	10
	%	43.42%	33.95%	19.55%	1.03%	2.06%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	49	320	24	14	78
	%	10.10%	65.98%	4.95%	2.89%	16.08%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	299	90	68	16	16	4.31	1.04
	%	61.15%	18.40%	13.91%	3.27%	3.27%		
Explains how each assignment fits course.	n	317	93	58	11	10	4.42	0.93
	%	64.83%	19.02%	11.86%	2.25%	2.04%		
Explains course objectives clearly.	n	310	74	75	15	15	4.33	1.04
	%	63.39%	15.13%	15.34%	3.07%	3.07%		
Creates an unbiased learning environment.	n	363	75	35	7	10	4.58	0.85
	%	74.08%	15.31%	7.14%	1.43%	2.04%		
Test, projects, etc. relates to the objectives.	n	349	76	41	12	10	4.52	0.90
	%	71.52%	15.57%	8.40%	2.46%	2.05%		
Encourages students to think creatively/critically.	n	322	102	40	10	16	4.44	0.96
	%	65.71%	20.82%	8.16%	2.04%	3.27%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	316	75	65	12	21	4.34	1.07
	%	64.62%	15.34%	13.29%	2.45%	4.29%		
Is accessible and responsive.	n	338	78	56	7	9	4.49	0.89
	%	69.26%	15.98%	11.48%	1.43%	1.84%		
Posts office hours & meets them.	n	346	72	58	5	8	4.52	0.86
	%	70.76%	14.72%	11.86%	1.02%	1.64%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

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Level: Physical Sciences PPSC

Response Rate: 594/946 (62.79 %)

Course Mean of Means for Items 5-13 **4.41**

Question		6	5	4	3	2	1
Student Classification	n	10	55	120	146	247	13
	%	1.69%	9.31%	20.30%	24.70%	41.79%	2.20%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	22	90	249	219	4
	%	3.77%	15.41%	42.64%	37.50%	0.68%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	351	166	65	5	2
	%	59.59%	28.18%	11.04%	0.85%	0.34%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	135	308	20	30	98
	%	22.84%	52.12%	3.38%	5.08%	16.58%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	339	129	95	15	11	4.31	0.96
	%	57.56%	21.90%	16.13%	2.55%	1.87%		
Explains how each assignment fits course.	n	361	123	74	20	11	4.36	0.95
	%	61.29%	20.88%	12.56%	3.40%	1.87%		
Explains course objectives clearly.	n	361	112	83	18	15	4.33	1.00
	%	61.29%	19.02%	14.09%	3.06%	2.55%		
Creates an unbiased learning environment.	n	413	96	61	10	6	4.54	0.83
	%	70.48%	16.38%	10.41%	1.71%	1.02%		
Test, projects, etc. relates to the objectives.	n	389	101	74	13	10	4.44	0.92
	%	66.27%	17.21%	12.61%	2.21%	1.70%		
Encourages students to think creatively/critically.	n	381	105	80	18	6	4.42	0.91
	%	64.58%	17.80%	13.56%	3.05%	1.02%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	388	104	72	15	10	4.43	0.92
	%	65.87%	17.66%	12.22%	2.55%	1.70%		
Is accessible and responsive.	n	388	93	78	15	15	4.40	0.98
	%	65.87%	15.79%	13.24%	2.55%	2.55%		
Posts office hours & meets them.	n	405	81	81	11	8	4.47	0.90
	%	69.11%	13.82%	13.82%	1.88%	1.37%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor

Eastern New Mexico University

S19 Faculty Evaluations

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Level: Psychology and Political Science PPPS

Response Rate: 440/768 (57.29 %)

Course Mean of Means for Items 5-13 **4.42**

Question		6	5	4	3	2	1
Student Classification	n	17	92	79	124	123	5
	%	3.86%	20.91%	17.95%	28.18%	27.95%	1.14%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	36	65	160	164	12
	%	8.24%	14.87%	36.61%	37.53%	2.75%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	251	140	42	5	1
	%	57.18%	31.89%	9.57%	1.14%	0.23%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	116	204	38	40	39
	%	26.54%	46.68%	8.70%	9.15%	8.92%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	266	93	59	11	5	4.39	0.90
	%	61.29%	21.43%	13.59%	2.53%	1.15%		
Explains how each assignment fits course.	n	269	84	64	12	7	4.37	0.94
	%	61.70%	19.27%	14.68%	2.75%	1.61%		
Explains course objectives clearly.	n	270	89	60	12	6	4.38	0.92
	%	61.78%	20.37%	13.73%	2.75%	1.37%		
Creates an unbiased learning environment.	n	314	69	39	9	5	4.56	0.83
	%	72.02%	15.83%	8.94%	2.06%	1.15%		
Test, projects, etc. relates to the objectives.	n	298	70	54	8	6	4.48	0.88
	%	68.35%	16.06%	12.39%	1.83%	1.38%		
Encourages students to think creatively/critically.	n	278	89	55	10	6	4.42	0.89
	%	63.47%	20.32%	12.56%	2.28%	1.37%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	278	71	67	9	11	4.37	0.98
	%	63.76%	16.28%	15.37%	2.06%	2.52%		
Is accessible and responsive.	n	274	76	71	12	5	4.37	0.93
	%	62.56%	17.35%	16.21%	2.74%	1.14%		
Posts office hours & meets them.	n	284	73	72	9	1	4.44	0.85
	%	64.69%	16.63%	16.40%	2.05%	0.23%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor



Spring 2019 Faculty Evaluations Paper Results Dual Enrollment

Response Rate: 310/581 (53.4%)

Student Classification:

Response (n = 310)	Frequency	Percent
High School	208	67.1%
Freshman	2	0.6%
Sophomore	16	5.2%
Junior	36	11.6%
Senior	36	11.6%
Graduate	0	0.0%
No Response	12	3.9%

I expect my grade to be:

Response (n = 310)	Frequency	Percent
A	166	53.5%
B	115	37.1%
C	15	4.8%
D	1	0.3%
F	0	0.0%
No Response	13	4.2%

My University cumulative GPA is:

Response (n = 310)	Frequency	Percent
Below 2.5	3	1.0%
2.5-2.9	64	20.6%
3.0-3.5	123	39.7%
Above 3.5	89	28.7%
First Semester	12	3.9%
No Response	19	6.1%

I am taking the course for:

Response (n = 310)	Frequency	Percent
General Ed.	56	18.1%
Major	24	7.7%
Minor	8	2.6%
Elective	204	65.8%
Required	3	1.0%
No Response	15	4.8%

QUESTIONS

Questions	Count	Mean	Excellent	Above Average	Average	Fair	Poor
9. Presents course material clearly.	309	4.57	220	60	19	6	4
10. Explains how each assignment fits course.	309	4.58	223	48	33	3	2
11. Explains course objectives clearly.	309	4.58	217	62	25	3	2
12. Creates an unbiased learning environment.	307	4.65	243	33	22	7	2
13. Tests, projects, etc. relates to the objectives.	307	4.64	237	39	26	2	3
14. Encourages students to think creatively/critically.	309	4.65	232	54	17	4	2
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	310	4.43	197	67	35	3	8
16. Is accessible and responsive.	309	4.67	238	47	18	5	1
17. Posts office hours & meets them.	306	4.54	215	48	38	3	2

Questions	Count	Mean	Std. Dev.	Mean as a percent of possible score
9. Presents course material clearly.	309	4.57	0.801	
10. Explains how each assignment fits course.	309	4.58	0.772	
11. Explains course objectives clearly.	309	4.58	0.737	
12. Creates an unbiased learning environment.	307	4.65	0.766	
13. Tests, projects, etc. relates to the objectives.	307	4.64	0.746	
14. Encourages students to think creatively/critically.	309	4.65	0.703	
15. Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	310	4.43	0.917	
16. Is accessible and responsive.	309	4.67	0.689	
17. Posts office hours & meets them.	306	4.54	0.798	
Overall Averages	308.3	4.59	0.7698	

Eastern New Mexico University

S19 Faculty Evaluations

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Level: Dual Credit (All Colleges)

Response Rate: 19/114 (16.67 %)

Course Mean of Means for Items 5-13 **4.43**

Question		6	5	4	3	2	1
Student Classification	n	12	2	2	2	1	0
	%	63.16%	10.53%	10.53%	10.53%	5.26%	0.00%

Scale: 6 = High School, 5 = Freshman, 4 = Sophomore, 3 = Junior, 2 = Senior, 1 = Graduate

Question		5	4	3	2	1
My University cumulative GPA is:	n	0	2	6	6	3
	%	0.00%	11.76%	35.29%	35.29%	17.65%

Scale: 5 = Below 2.5, 4 = 2.5–2.9, 3 = 3.0–3.5, 2 = Above 3.5, 1 = First Semester

Question		5	4	3	2	1
I expect my grade to be:	n	13	2	2	0	0
	%	76.47%	11.76%	11.76%	0.00%	0.00%

Scale: 5 = A, 4 = B, 3 = C, 2 = D, 1 = F

Question		5	4	3	2	1
I am taking the course for	n	4	7	0	3	3
	%	23.53%	41.18%	0.00%	17.65%	17.65%

Scale: 5 = General Ed., 4 = Major, 3 = Minor, 2 = Elective, 1 = Required

Question		5	4	3	2	1	Mean	Std
Presents course material clearly.	n	11	4	2	0	1	4.33	1.08
	%	61.11%	22.22%	11.11%	0.00%	5.56%		
Explains how each assignment fits course.	n	11	2	4	0	1	4.22	1.17
	%	61.11%	11.11%	22.22%	0.00%	5.56%		
Explains course objectives clearly.	n	10	6	1	0	1	4.33	1.03
	%	55.56%	33.33%	5.56%	0.00%	5.56%		
Creates an unbiased learning environment.	n	13	3	2	0	0	4.61	0.70
	%	72.22%	16.67%	11.11%	0.00%	0.00%		
Test, projects, etc. relates to the objectives.	n	14	2	2	0	0	4.67	0.69
	%	77.78%	11.11%	11.11%	0.00%	0.00%		
Encourages students to think creatively/critically.	n	11	4	2	0	1	4.33	1.08
	%	61.11%	22.22%	11.11%	0.00%	5.56%		
Provides timely and frequent feedback on tests, reports, projects, performances & presentations etc. to help students improve.	n	12	2	3	1	0	4.39	0.98
	%	66.67%	11.11%	16.67%	5.56%	0.00%		
Is accessible and responsive.	n	13	2	3	0	0	4.56	0.78
	%	72.22%	11.11%	16.67%	0.00%	0.00%		
Posts office hours & meets them.	n	11	4	3	0	0	4.44	0.78
	%	61.11%	22.22%	16.67%	0.00%	0.00%		

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Fair, 1 = Poor