

Minutes from ENMU MSN program Curriculum Review

Date: April 24, 2019

Attendance: Dr. Kristin Kuhlmann, Dr. Susan Bassett

We reviewed the intent of each course in our program individually, but concentrated on the flow of learning from the beginning to the end of our program.

N502: This course is fairly well established; however, it has had recent revisions to make it an 'accelerated course', allowing enrollment of both BSN and MBS students. This means the course has to quickly review use of nursing research and then move into how to construct a research proposal. This course is currently under QM review for certification.

N506: Well-established course. Good student reviews. QM-certified Feb 2019. No changes indicated in this course.

N508: Again, fairly well-established. Utilizing every other Discussion to explore role issues of leadership seems very effective in helping students see the need for the Nurse Educator to learn about leadership. IPE is integrated into this course. Ready for QM review—May 2019. No changes.

N510: Course continues to be modified with the aim of creating an 'accelerated course' allowing BSN students to also enroll. This means we will have to include review of the multitudes of grand and mid-range nursing theories, as well as move into Conceptual Teaching Theory. We plan to have this prepared by Fall 2019, so we can complete a full semester of teaching this and then submit for QM review after the Fall 2019 semester—in Spring 2020.

N512: This course is also well-established and very popular among students. They usually do this course right after returning from their EDF courses, so are ready to apply all their new learning to nursing-specific settings. We recognize that we need to incorporate a module related to information technology into this course, so Module 8 has been modified. This course was QM-certified in Feb 2019.

N514: We have struggled a bit with revisions of this course. Our vision has been to use this course for students to learn how all the levels of objectives (from mission statement to PSLOs to CLOs to Module Objectives) all need to inter-relate. The course now quickly introduces students to curriculum review responsibilities, then moves into alignment of each course to the overall curricular structure. With these fundamental changes, we will need to teach the class at least 3 times prior to submitting to QM for review. Plan QM review for sometime in 2020.

N516: This course also will need major revisions. Our aim is to introduce/review the roles/responsibilities of the Nurse Educator. We want to add/highlight the new roles for NEs in professional development programs. Since our students have not yet concentrated on the important topics of assessment (student, course, and program assessment) we will plan to specifically address this content in this course as well. Revisions are planned for Fall 2019 since this course is only taught in the Summer semester.

N517: This course is fairly well established, utilizing the advanced Shadow Health digital experiences. We would like to correlate these advanced nursing practice skills into the educator role a little closer. This course is also taught only during the summer, so revisions will be addressed this summer and it will need to be taught again Summer of 2020 prior to submitting for QM review.

N540: As we discussed earlier in 2019, the aim of this 'applied research' course for our program will be to put all the learning materials, objectives, and assessment pieces together as the students create their own course. Dr. Kuhlmann will revise the individual modules to logically achieve this summation goal. We will plan to prepare for QM review of this course in Fall 2020.

N544: This is our capstone type of course. Dr. Kuhlmann has focused this course on activities of teaching with a preceptor. Students may choose either academic subjects or professional development topics to build for this student-teaching experience. The individual modular structure of this course needs to be developed since the activity flows in larger 'modules' than one or two week increments.

So in summary,

N502 to be QM-reviewed April 2019 (currently)

N506—QM-certified in Feb 2019

N508—ready for QM review in May 2019

N510—to be revised and plan for QM review in late Fall 2019 or Spring 2020

N512- QM certified Feb 2019

N514—being revised and re-taught. Tentatively plan for QM review sometime in Spring2020.

N516—plan for revisions summer of 2019, with teaching in Summer of 2020 and potential QM review in Fall 2020.

N517—plan for small revisions summer of 2019, teaching again in Summer 2020 and QM review in Fall 2020.

N540—plan for revision and teaching of course with QM review Fall 2020 or Spring 2021

N544—plan for revision of modular structure. Content and activities of course are well in place. Plan for QM review Spring 2021.

Outcome Measurements

Course Performance Report

We are tracking the Blackboard measurements of grades achieved for DQs and Assignments related to specific CLOs per course. This is working well and our data has now become complete for each course. We are noticing that lower scores seem to be associated with courses that have more students who withdrew or who never withdrew but did not complete assignments (which then were graded as 0s).

Upon investigation, it was found that Bb cannot discern the difference and we do not want to alter the permanent record of what went on in each course. So Dr. Kuhlmann asked that on our Excel spreadsheet, we also document the number of students who did withdraw after the start of the class and how many students completed only parts of each class. This has been added to the spreadsheet—it is information given earlier in the CPR report.

Student Assessment of Progress Surveys

We also are tracking SAOPs which indicate the student's opinion of whether they achieved the CLO intent. Ms. De la Rosa has taken over the survey management component. Dr. Bassett interprets the surveys and maintains the tracking Excel spreadsheet. This is working well and we are receiving consistent data. Updates are presented in Nursing Program meetings each semester. The only course with no alignments in N319, which will be revised this year.