

Nursing 510

Nursing Concepts and Theories

Course Description:

Development and use of disciplinary knowledge as applied to advanced practice in nursing. Basic philosophical assumptions undergirding nursing are presented, conceptual thinking and the process of concept development are introduced, and an overview and critique of nursing conceptual models; and other theories applicable to advanced practice nursing are provided. The interrelationship of theory, research and practice are explored with an emphasis on implementing evidence-based practice.

Course Credit Hours:

3 semester credit hours

Course Placement:

First year, graduate MSN

Carnegie Hours: 129

Course Learning Outcomes:

1. Build a picture of how theory has been used to guide nursing research, education, and practice.
2. Formulate how the nursing paradigm, grand theories, models, mid-range theories and concepts assist in defining nursing, both as a profession and in health-related practice.
3. Plan both conceptual teaching, and a variety of traditional educational theories, for a variety of nursing educational scenarios.
4. Integrate concept-based, meaningful learning strategies or methods to support both the 'science' of nursing knowledge/skills, as well as attributes of critical thinking, clinical judgment, and professional identity, all which enhance the 'art' of nursing.

Instructional Methods:

Readings

Concept Maps

Creating Definitions and Rubrics

One self-graded Quiz

Discussions

Assignments/2 Group Assignments

7 Extra Credit Blogging opportunities

Evaluation Methods:

Discussion Questions (9)	180 pts
Personal Professional Philosophy	100 pts
Revision of Philosophy	50 pts
Concept Analysis	100 pts
Concept Map	50 pts
Paired Assignment (2 part)	100 pts
Definition paper	100 pts
Meaningful Learning paper	100 pts

Total	780 pts
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Required Texts:

Butts, J.B. & Rich, K.L. (2018). *Philosophies and theories for advanced nursing practice* (3rd ed.). Burlington, MA: Jones & Bartlett Learning. ISBN: 978-1284112245

Giddens, J. F. (2021). *Concepts for nursing practice* (3rd ed.). St. Louis, MO: Mosby Elsevier.

Smith, M. C. (2020). *Nursing theories and nursing practice* (5th ed.). Philadelphia, PA: F. A. Davis Company. ISBN: 978-0-8036-7991-7

Topical Outline:

Module	Topic
MODULE 1	Evolution of Nursing Science, Practice, Knowledge
MODULE 2	Nursing Theories of Practice: Grand & Mid-Range
MODULE 3	Nursing Theories Focused on Caring Culture
MODULE 4	Theories Focused on Competencies & Skills
MODULE 5	Concept-Based Learning
MODULE 6	Educational Learning Theories
MODULE 7	Nursing Education & Theory of Meaningful Learning
MODULE 8	Professional Attributes for Today's Nurse