

## **Nursing 512**

### **Teaching Strategies for Nurse Educators**

#### **Course Description:**

Theories and principles that support a variety of evidence-based teaching strategies effective with diverse learning styles and learning success for multicultural student populations. The roles of both the nurse educator and student in designing an active learning environment provide the framework for analyzing pedagogic philosophies; theories; ethical/legal issues, and research related to teaching strategies and education. Attention given to the relationship between settings, methodologies of clinical teaching, and the assessment of competencies.

Course Credit Hours:

3 semester credit hours

Course Placement:

MSN, Reinforcement

Carnegie Hours: 125

Course Learning Outcomes:

1. Analyze modalities from theory-based strategies to support diverse, multicultural, and learning style preferences. (EPSLO 1,3,4,6)
2. Synthesize evidence-based best practices for nursing education, to create a cohesive, supportive learning environment. (EPSLO 1,5,6)
3. Explore a multitude of technologically driven platforms for conveying teaching content (EPSLO 2, 5)

4. Evaluate a multitude of teaching methodologies implemented in either academic or clinical settings to support specific teaching strategies employed. (EPSLO 1,2,5,6)
5. Explore the role and function of the brain in learning. (EPSLO 1,6)
6. Develop the skills and practical applications necessary for teaching effectiveness. (EPSLOs 1, 2, 4, 6)

#### Teaching Methods:

Discussion Questions  
Selected Readings, Videos, and website reviews  
Resource and Literature Research  
Student Journaling  
Group Project  
Activities such as Teaching/Learning Style Questionnaires, and many more

#### Evaluation Methods:

Discussion Questions (14)	30% of total grade (20 pts each)
Journal	10% (80 pts)
Group Project	10% (160 pts)
Major Assignments	30% (4 submissions)
Module 3—organizer (40 pts)	
Module 5—Bloom's taxonomy quiz (40 pts)	
Module 9 Bloom's taxonomy quiz (40 pts)	
Module 10 Short paper (40 pts)	
Minor Assignments	20% (4 submissions)
Module 6 Library/Database Scavenger Hunt (80 pts)	
Module 8 Interview/Report (100 pts)	

Module 13 Course Development (80 pts)

Module 145 Ethical statement (80 pts)

Required Texts:

DeYoung, S. (2015). *Teaching strategies for nurse educators* (3rd ed.). Boston, MA: Pearson

Herrman, J. W. (2016). *Creative teaching strategies for the nurse educator* (2nd ed.). Philadelphia, PA: F. A. Davis Company

McGonigle, D. & Mastrian, K. G. (2018). *Nursing informatics and the foundation of knowledge* (4th ed.). Burlington, MA: Jones & Bartlett Learning

Recommended Reference Materials:

Angelo, T. A., & Cross, K. P. (1993). *Classroom assessment techniques: A handbook for college teachers* (2nd Ed.). San Francisco, CA: Jossey-Bass

American Psychological Association. (2020). *Concise guide to APA style* (7<sup>th</sup> ed.).

Topical Outline:

<b>MODULE 1</b>	<b>The Nurse Educator: Teaching Preferences</b>
<b>MODULE 2</b>	<b>Learning Preferences &amp; Diversity</b>
<b>MODULE 3</b>	<b>Whole Brain Learning</b>
<b>MODULE 4</b>	<b>Improving Longterm Learning</b>

<b>MODULE 5</b>	<b>Informatics: Use of Information &amp; Bloom's Taxonomy</b>
<b>MODULE 6</b>	<b>Teaching Informational Literacy Instruction (ILI) Skills</b>
<b>MODULE 7</b>	<b>Traditional and Activity-Based Teaching Strategies</b>
<b>MODULE 8</b>	<b>Discussion Strategies / Reflective Learning</b>
<b>MODULE 9</b>	<b>Scaffolding Authentic Practices: High Impact Practices (HIPs)</b>
<b>MODULE 10</b>	<b>Computer-Mediated Teaching and Learning: Remixing Content</b>
<b>MODULE 11</b>	<b>Teaching Psychomotor Skills</b>
<b>MODULE 12</b>	<b>Strategies to Promote Critical Thinking/Clinical Decision-Making</b>
<b>MODULE 13</b>	<b>Flipped Classroom; 'Bucket Strategy' of Arranging Learning Content</b>
<b>MODULE 14</b>	<b>Ethical &amp; Legal Considerations Related to Teaching Strategies</b>
<b>MODULE 15</b>	<b>Teaching in Different Settings</b>
<b>MODULE 16</b>	<b>Reflection on Importance of Strategies/Techniques for Effective Teaching</b>