

NURS 514

Curriculum Development, Assessment and Evaluation

Course Description:

Curriculum development and the many processes that contribute to it. Major topics include curriculum components; professional, societal, and educational trends; frameworks; competencies and outcomes; the ethics and standards of evaluation practice, social, economic, regulatory, and technological transformations, resources for decision-making, and assessment/evaluation methods that create a student-centered environment.

Course Credit Hours:

3 semester credit hours

Course Placement:

500 level course

Course Requirements:

Admission to the ENMU MSN Nursing Program; prerequisites/co-requisites are EDF 503 and EDF 538.

Course Learning Outcomes

The following are the course learning objectives. Within this course, the student will:

1. Synthesize various defined parts, strategies, conceptualizations, and designs related to curriculum development.
2. Examine trends and issues affecting future nursing curricula.
3. Explain the role and responsibilities of nurse educators/leaders in the design of contextual nursing curricula.
4. Assemble philosophical approaches, program outcome statements, and course learning objectives into a cohesive educational plan.

5. Assess the components of curriculum models that are most affected by curricular design decision-making processes.
6. Formulate learning objectives and activities that are aligned with a comprehensively designed contextual nursing curriculum.

Teaching Methods:

Discussion Questions

Construct a nursing curriculum (sequentially constructed throughout the course)

Selected Readings and view other resource materials

Peer feedback

Evaluation Methods:

Assignments/Tasks	Point/Percentage Allocation
Discussion Questions	Weighted 25% of Grade
DQ Modules (9)	10 points each
Assignments	Weighted 75% of Grade
#1 Professional Teaching Philosophy	100 points
#2 Program/Mission Philosophy	100 points
#3 Program Student Learning Objectives	100 points
#4 Nursing Program Course Matrix	100 points
#5 Course Mapping Matrix	100 points
#6 Course Learning Objectives/Final PPT	100 points
Total	640 points = 100%

Required Reference Materials for the Course

Billings, D. M. & Halstead, J. A. (2016). *Teaching in nursing* (5th ed.). St Louis, MO: Elsevier Saunders.

Iwasiw, C. L., Andrusyszyn, M-A, & Goldenberg, D. (2020). *Curriculum development in nursing education* (4th ed.). Sudbury, MA: Jones and Bartlett.

Required for the MSN Program

American Psychological Association. (2011). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Topical Outline:

MODULES	TOPIC
MODULE 1: WKS 1-2	Trends in Nursing Curriculum Development

MODULE 2 WKS 3-4	Professional Teaching Philosophy & Faculty Role in Curriculum Development
MODULE 3 WKS 5-6	Program Philosophy and Mission Statements
MODULE 4 WKS 7-8	Curriculum Design & Writing Program Student Learning Outcomes (PSLOs)
MODULE 5 WKS 9-10	Identifying Courses; Course Mapping
MODULE 6 WKS 11- 12	Writing Course Learning Objectives (CLOs)
MODULE 7 WKS 13- 14	Presenting Your Program Alignments
MODULE 8 WKS 15- 16	Preparing for Nursing Program Evaluation Utilizing National Nursing Education Standards

NURS 514

Curriculum Development, Assessment and Evaluation

Course Description:

Curriculum development and the many processes that contribute to it. Major topics include curriculum components; professional, societal, and educational trends; frameworks; competencies and outcomes; the ethics and standards of evaluation practice, social, economic, regulatory, and technological transformations, resources for decision-making, and assessment/evaluation methods that create a student-centered environment.

Course Credit Hours:

3 semester credit hours

Course Placement:

500 level course

Course Requirements:

Admission to the ENMU MSN Nursing Program; prerequisites/co-requisites are EDF 503 and EDF 538.

Course Learning Outcomes

The following are the course learning objectives. Within this course, the student will:

7. Synthesize various defined parts, strategies, conceptualizations, and designs related to curriculum development.
8. Examine trends and issues affecting future nursing curricula.
9. Explain the role and responsibilities of nurse educators/leaders in the design of contextual nursing curricula.
10. Assemble philosophical approaches, program outcome statements, and course learning objectives into a cohesive educational plan.
11. Assess the components of curriculum models that are most affected by curricular design decision-making processes.

12. Formulate learning objectives and activities that are aligned with a comprehensively designed contextual nursing curriculum.

Teaching Methods:

Discussion Questions

Construct a nursing curriculum (sequentially constructed throughout the course)

Selected Readings and view other resource materials

Peer feedback

Evaluation Methods:

Assignments/Tasks	Point/Percentage Allocation
Discussion Questions	Weighted 25% of Grade
DQ Modules (9)	10 points each
Assignments	Weighted 75% of Grade
#1 Professional Teaching Philosophy	100 points
#2 Program/Mission Philosophy	100 points
#3 Program Student Learning Objectives	100 points
#4 Nursing Program Course Matrix	100 points
#5 Course Mapping Matrix	100 points
#6 Course Learning Objectives/Final PPT	100 points
Total	640 points = 100%

Required Reference Materials for the Course

Billings, D. M. & Halstead, J. A. (2016). *Teaching in nursing* (5th ed.). St Louis, MO: Elsevier Saunders.

Iwasiw, C. L., Andrusyszyn, M-A, & Goldenberg, D. (2020). *Curriculum development in nursing education* (4th ed.). Sudbury, MA: Jones and Bartlett.

Required for the MSN Program

American Psychological Association. (2011). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Topical Outline:

MODULES	TOPIC
MODULE 1: WKS 1-2	Trends in Nursing Curriculum Development

MODULE 2 WKS 3-4	Professional Teaching Philosophy & Faculty Role in Curriculum Development
MODULE 3 WKS 5-6	Program Philosophy and Mission Statements
MODULE 4 WKS 7-8	Curriculum Design & Writing Program Student Learning Outcomes (PSLOs)
MODULE 5 WKS 9-10	Identifying Courses; Course Mapping
MODULE 6 WKS 11- 12	Writing Course Learning Objectives (CLOs)
MODULE 7 WKS 13- 14	Presenting Your Program Alignments
MODULE 8 WKS 15- 16	Preparing for Nursing Program Evaluation Utilizing National Nursing Education Standards