

## **Abbreviated Syllabus**

### **NURS 516: Roles, Responsibilities and Relationships of the Nurse Educator**

#### **Course Goal**

To introduce graduate level students to the roles, responsibilities and relationships of nurse educators.

#### **Course Description**

Roles, responsibilities and relationships which are part of the nurse educator in both academic and health care settings. Major topics include professional development, using evidence to improve teaching, cultural diversity, scholarship related to teaching, balancing role demands, collaboration and advocacy.

**Course Credit Hours:** 3 semester credit hours

**Course Placement:** MSN, Reinforcement

#### **Course Requirements:**

Admission to the ENMU MSN Nursing Program.

**Carnegie Hours:** 119.5 hours

**Student Learning Outcomes:** *(POs italicized are the primary program outcomes addressed in this course.)*

#### **Upon completion of this course, the student will:**

1. Analyze various factors influencing the role, responsibilities and relationships of nurse educators. *(PO# 2, 3, 4, 5)*
2. Analyze the importance and application of learning theories in healthcare practice. *(PO# 1,3)*
3. Analyze the impact of diverse learning needs and multiculturalism in nursing education. *(PO# 2, 5)*

4. Evaluate the progression of professional development from expert clinician to expert educator. (PO# 2, 5)
5. Analyze the impact of scholarship, collaboration and advocacy on nursing education in a variety of settings. (PO# 2, 5)
6. Evaluate the nurse educator role in evaluation and assessment of teaching and learning. (PO# 1, 3)
7. Evaluate the role of the nurse educator in the provision of nursing and health education services via web-based platforms. (PO# 2, 3, 4)

## Teaching Methods

Discussion Questions

PowerPoint slide presentation (2)

Formal Paper

Case Study Review

Design Course Evaluation Tool

Evaluation- Nursing Curriculum Standard

Selected Readings and view other resource materials for Literature Review

## Evaluation Methods

Assignments/Tasks	Points	Point /Percentage Allocation
Discussion Questions & Case Study Reviews	(5) 10 points each= 50 points	40%
PPT #1 NLN Competencies	100 points	15%
Written Paper - Novice Educator Role	100 points	15%
Course Evaluation Tool	100 points	10%
PPT #2 – Curriculum Standard Criteria	100 points	20%
<b>Total Points/ Percentage</b>	<b>450 points</b>	<b>100%</b>

### Required Textbooks:

Bastable, S. B. (2019). *Nurse as educator* (5<sup>th</sup> ed.). Burlington, MA: Jones & Bartlett Learning.

Billings, D. M. & Halstead, J.A. (2016). *Teaching in nursing. A guide for faculty* (5<sup>th</sup> ed.). St. Louis, MO: Elsevier.

### Required Reference:

American Psychological Association. (2011). *Publication Manual of the American Psychological Association* (6th ed). Washington, DC: Author.

### Topical Outline:

Module	Topics & Reading (additional reading assignment will be posted in BB)	Assignments/Due Dates (all due at 11:55 PM)
1 WEEK 1	Overview of Education in Healthcare Readings:	Assignment: DQ #1: Teaching Roles in Nursing Post and responses
2 WEEK 2	Learning Theories and Determinants of Learning	Assignment: Answer DQ #2: Post and responses Case Study 1- Learning Theories (Chapter 3 - Bastable) Case Study 2- Determinants of Learning (Chapter 4- Bastable)
3 WEEK 3	Diverse Learning Needs	Assignment: Answer DQ #3: Post and responses Case Study 3- Models for Health Education (Chapter 6- Bastable)

		<b>Case Study 4-</b> Sociocultural Diversity in Learning (Chapter 8-Bastable)
<b>4 WEEK 4</b>	<b>NLN Competencies for Nurse Educators</b>	<p><b>Assignment:</b>  <b>Slide Presentation:</b> Incorporating NLN Nurse Educator Competencies into the Nurse Educator Role  <b>Due: Sunday of Module 3</b>  (Attach to the <b>Assignment link</b> <b>and to DQ #4</b> by this date.)</p> <p><b>DQ #4:</b> Respond to two classmates' slide presentations on NLN competencies and Nurse Educator Role</p>
<b>5 WEEK 5</b>	<b>Expert Nurse as a Novice Nurse Educator</b>	<p><b>Assignment:</b>  <b>Essay- Work-Role Transition as Novice Educator</b></p> <p>(No DQ in this module.)</p>
<b>6 WEEK 6</b>	<b>Student Assessment</b>	<p><b>Assignment:</b>  <b>DQ #5: Student Assessment Post and responses</b></p>
<b>7 WEEK 7</b>	<b>Course Evaluation</b>	<p><b>Design Course Evaluation Tool</b></p> <p>(No DQ in this module.)</p>
<b>7 WEEK 8</b>	<b>Nurse Educator Role in Program Evaluation</b>	<p><b>Assignment:</b>  <b>Slide Presentation:</b> CCNE or ACEN Curriculum Standard PPT</p> <p><b><u>All</u> assignments must be completed by Wednesday of Week 8 at 11:55 PM for course credit.</b></p>