

## **Abbreviated Syllabus**

### **Nursing 544: Clinical Capstone**

#### **Course Goal**

To assist students in applying and analyzing concepts and principles from prior course work in the application of *teaching and learning best practices* in the clinical/educational setting. With the guidance of the instructor and nurse educator preceptor, the MSN student will create a class plan and implement a one-hour lecture/class (minimum) for nursing students or practicing nurses by synthesizing/evaluating knowledge obtained throughout the MSN program (capstone course).

#### **Course Description:**

This course encourages students to apply nursing education principles and methods acquired during prior coursework to teach, evaluate and assess current teaching practices in the student's community. Students will utilize nursing education best practices and evidence-based practice findings in the delivery of a nursing-based class. The capstone course emphasizes the utilization of nursing concepts and theories, teaching methodologies, curriculum development, roles and responsibilities of nurse educators and students in the application of best teaching practices in the clinical setting.

**Course Credit Hours:** 3 semester credit hours

**Course Placement:** MSN, Mastery, Capstone Course

#### **Course Requirements:**

Admission to the ENMU MSN Nursing Program; prerequisites/co-requisites are EDF 503, EDF 538, NURS 512, NURS 514, and NURS 544. Taken in the last 16-week semester (fall/spring) of the program.

**Carnegie Hours:** 129 hours (96 practicum clock hours required)

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#### **Course Learning Outcomes:**

**Upon completion of this capstone course, the student will:**

1. Utilize evidence-based research and nursing practice outcomes, along with educational theory, tools and resources, to design a one-hour class for nursing students or practicing nurses. (PSLO #1)
2. Teach a one-hour class in an educational setting such as university, community college or clinical practice environment (ex: Hospital, Long-term care facility, School). (PSLO#1,6)
3. Evaluate classmates' teaching sessions, via Blackboard Collaborate, for appropriate content and delivery approaches. (PSLO#4)
4. Collaborate with nursing education preceptor(s) during the nursing education practicum. (PSLO#2,4)

5. Participate in available faculty development activities (ex: workshop, conferences). (PSLO#2,4)
6. Participate in nursing education leadership activities as allowed by setting and preceptor. (PSLO #4)
7. Maintain logs of practicum hours, including preparatory work and site activities. (PSLO#4)
8. Reflect upon application of teaching and learning activities in a journal, on an ongoing basis, throughout the semester. (PSLO #4)
9. Synthesize the nursing educator practicum experience into a final written project. (PSLOs 1,2,3,4,5,6)

### **Teaching Methods:**

Precepted experiences- Nurse Educator Practicum

Teaching/Assistant Teaching activities – 96 clock hours

Maintain Activities Log

Design a course (professional development) or class (academic)

Selected Readings and view other resource materials for Literature

Review

Professional Development activities

Journaling- Weekly

Collaborate Teaching Peer Review of class/course

Synthesis Capstone Paper

Evaluation Surveys

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### **Evaluation Methods:**

<b>Assignments</b>	<b>Point allocation/ Weight</b>
<b>Preceptor Paperwork</b>	5 points=5%
<b>Planned Activities/First Draft Activities Log</b>	10 points=10%
<b>Planned Teaching Activity- Draft of class</b>	15 points=15%
<b>Journal- Ongoing, weekly entries</b>	15 points= 15%
<b>Collaborate Teaching session</b>	20 points=20%
<b>Activities Log</b>	10 points=10%

Completed with minimum number of hours for each section and final hours of 96 hours minimum.	
<b>Evaluation Surveys:</b> Preceptor Evaluation, Practicum Site Evaluation & Self-Evaluation of Progress	5 points=5% Preceptor evaluation must be completed for final course grade.
<b>Synthesis Paper</b>	20 points= 20%
<b>Total</b>	<b>100 points= 100%</b>

**Required Reference Materials for the Course:** None.

**Suggested Materials (all texts utilized throughout program, no new textbooks required).** (Students may have older editions of the textbooks, based on admission date.)

### Topical Outline

Activities	Assignments/Due dates (by 11:59 PM)
<p><b>Identify clinical site(s) for your practicum.</b> Examples of appropriate sites are hospital education units, hospital units, schools of nursing such as Universities, Community Colleges offering Nursing Programs.</p> <ul style="list-style-type: none"> <li>• Update Castlebranch, all components must be approved by the end of the second week of the practicum to proceed.</li> <li>• Go to the Joint Commission website at <a href="https://www.jointcommission.org/Jun2019.pdf">https://www.jointcommission.org/Jun2019.pdf</a> and review these goals prior to your practicum experience, complete and attach <i>Appendix A</i> with the preceptor paperwork.</li> <li>• Contact potential preceptors.</li> <li>• Complete Preceptor Paperwork. Return signed Preceptor Paperwork to course instructor within 2 weeks of semester start (<i>Appendices B &amp; C</i>). Include Preceptor's contact information, license verification and resume/CV.</li> </ul>	<p><b>Post to assignment link: Preceptor Paperwork</b> (Signed Appendices A, B, C; Preceptor license verification; Preceptor resume; preceptor contact information.)</p> <p><b>Due: End of week 2</b></p>

<ul style="list-style-type: none"> <li>• Download Activities Log to begin practicum planning with your preceptor (<i>Appendix D</i>)</li> <li>• Review the Course Goal and competencies for Nurse Educators.</li> </ul>	
<b>Keep a Journal</b> of your activities, with entries completed at least weekly. <b>Make weekly Journal entries within the course.</b>	<b>Ongoing, completed by week 15</b>
<b>Post a synopsis of planned activities</b> , chosen sites and time management table to discussion forum, upon advice and approval of your preceptor.	<b>Post to assignment link: Planned activities and timetable (Initial draft)</b>  <b>Due: End of week 4</b>
<b>Post an outline of the planned teaching session</b> you have planned. Provide a brief outline of your lesson plan, and how you are preparing for the class. Specify the student/client population you are planning to teach, and how you are including population diversity/cultural components into your lesson plan.	<b>Post to assignment link: Planned course synopsis</b>  <b>Due: End of week 6</b>
<b>Teaching Session/Class: Utilize Collaborate in the BB course room to present your teaching session to course instructor and peers.</b>	<b>Schedule planned session by week 9- Due: 03/18/19 Complete by Week 15</b>
<b>Activities Log</b> Keep a log of your activities ( <i>Appendix D</i> ) (course preparation time, collaboration with preceptor, students, clients, simulation lab hours and content covered, workshops, conference, educator leadership activities). <b>Provide Activities Log with subtotal and final hour totals.</b>	<b>Post to assignment link: Activities Log used for Practicum. Ongoing during practicum. Due: End of week 14</b>
<b>Preceptor Evaluation &amp; Self-evaluation</b>	<b>Complete Preceptor and Site Evaluation and</b>

<p>The preceptor will complete an evaluation survey for the student, using Survey Monkey electronic surveys.</p> <p>The student will complete a self-evaluation form, a preceptor evaluation and site evaluation form via Survey Monkey, Inc.</p>	<p><b>Self-Evaluation Electronic Surveys.</b></p> <p><b>Due: Week 15</b></p>
<p><b>Synthesis Paper.</b> The synthesis paper should include</p> <ul style="list-style-type: none"> <li>• Elements from your journal, activities log, preceptor/student interactions and collaboration,</li> <li>• Interaction with students, comfort level with teaching project, assessment of teaching evaluation,</li> <li>• Synthesis of your progression through course work and practicum in your role as nurse educator.</li> <li>• Final assessment of your abilities to perform as a novice nurse educator and to meet the NLN core competencies for nurse educator as highlighted on this syllabus should also be addressed.</li> </ul> <p>In essence, your reader should be able to identify a progression in your ability to meet these role competencies. Adhere to APA format guidelines, first person pronouns are acceptable for this assignment.</p> <p><b>Post to assignment link: Synthesis Paper Due: Week 14.</b>  <b>All work must be completed on Wednesday of final week by 11:59 PM for course credit.</b></p>	