

KASA Outcomes Data Entry Sheet - Academic Competencies (Student Learning Outcomes)				
Name:		Use drop-down menu or click & type		Notes
Review:				
Outcome #	Outcome	Category	Data	
CDIS 504 Fundamentals of Clinical Practice				
504.1	Explain the rules and principles of the Code of Ethics	Outcome		
		Where Met		
		How Met	(F) Essay, (F) Quiz, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
504.2	Explain the scope of practice for speech-language pathologists as defined by ASHA, the CFR, and the state of NM	Outcome		
		Where Met		
		How Met	(F) Essay, (F) Quiz, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
504.3	Understand historical and current DOE policy (in CFR), NM state standards, and other legislation which impacts service delivery in educational and health care settings (e.g., Brown v. BOE, ESEA, PL 94-142, IDEA, NCLB, ESSA, Section 504, HCFA); Understand SPED law as it relates to practicums (SAT, IEP, IFSP)	Outcome		
		Where Met		
		How Met	(F) Essay, (F) Quiz, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
504.4	Show competency with clinical forms/writing (i.e., lesson plan, progress note, goals/objectives)	Outcome		
		Where Met		
		How Met	(F) Case study, (F) Quiz, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		

504.5	Understand principles of cognitive and behavioral psychology/applied behavioral analysis, to include functional behavior assessment, task analysis, ecological inventory, and incorporation of ADL domains into the therapeutic process)	Outcome		
		Where Met		
		How Met	(F) Task analysis, (F) Quiz, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
504.6	Understand basic intervention techniques (e.g., prompting/assist, modeling, imitation, rehearsal, signal modification, feedback, pre-practice)	Outcome		
		Where Met		
		How Met	(F) Case study, (F) Quiz, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
504.7	Differentiate basic intervention methods (facilitation, maintenance, induction), models (speaker-oriented, communication-oriented, child-centered, clinician-directed, hybrid), and approaches to target population profiles (indirect language stimulation, whole language, drill, script therapy, Milieu teaching, focused stimulation, vertical structuring)	Outcome		
		Where Met		
		How Met	(F) Case study, (F) Quiz, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
504.8	Collect and interpret basic case history information	Outcome		
		Where Met		
		How Met	(F/S) IPE module, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
504.9	Participate in IPE activities, demonstrate team-building skills, and articulate skills learned during transdisciplinary education	Outcome		
		Where Met		
		How Met	(F/S) IPE module, (S) Outcome Exam	
		Date Met		
		Completion		

		Where Met		
		Date met		
504.10	Complete a prevention activity AND locate and provide information about educational/resource individuals, groups, and relevant organizations that address communication disorders (including prevention)	Outcome		
		Where Met		
		How Met	(S) Group Presentations	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 511 Articulation and Phonological Disorders				
511.1	Relate speech/phonological development theories to normal and disordered articulation; List/explain developmental milestones of speech/phonological skills acquisition, to include auditory skills, phonological development, and the impact of culture on accent and dialect development; Describe the psychosocial impact of phonological/articulation disorders	Outcome		
		Where Met		
		How Met	(F) Essays, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
511.2	Phonetically transcribe disordered articulation (using diacritics appropriately)	Outcome		
		Where Met		
		How Met	(F/S) Phonetics Exams	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
511.3	Apply various classification systems to articulation productions (PMV, Distinctive Features, Phonological Processes)	Outcome		
		Where Met		
		How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
511.4	Relate anatomical and physiological substrates of speech to normal and disordered articulation; Identify causes and	Outcome		
		Where Met		
	** Neurogenic: dysarthria, apraxia, etc.	How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
	** Structural: craniofacial, etc.	Date Met		
	** Mislearning: phonological process, etc.	Remediation		

		Completion		
		Where Met		
		Date met		
511.5	Analyze speech using standardized assessments and speech samples; Classify misarticulations	Outcome		
		Where Met		
	** Developmental vs. non-developmental	How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
	** Age appropriate vs. not age appropriate	Date Met		
	** Delay vs. disorder vs. difference	Remediation		
	** Traditional, phonological, compensatory, obligatory	Completion		
		Where Met		
		Date met		
511.6	Design appropriate intervention for various articulatory error profiles (including prevention); Apply motor learning theory and principles to speech assessment and articulation interventions	Outcome		
		Where Met		
		How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 513 Voice and Resonance Disorders				
513.1	Understand normal respiratory, laryngeal/phonatory, and resonatory anatomy and physiology/neurophysiology, including changes across the lifespan	Outcome		
		Where Met		
		How Met	(F/S) Assessments	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
513.2	Describe the relationship of perceptual voice and resonance characteristics to physical correlates of sound	Outcome		
		Where Met		
		How Met	(F/S) Assessments	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
513.3	Differentiate neurogenic, structural, hyperfunctional, psychogenic, and systemic etiologies of voice and resonance disorders (to include VP incompetence, VP insufficiency, and VPD)	Outcome		
		Where Met		
		How Met	(F/S) Assessments	
		Date Met		
		Remediation		

		Completion		
		Where Met		
		Date met		
513.4	Describe characteristics of voice disorders (pitch, loudness, quality) and resonance disorders (hyper-, hypo-, mixed, cul-de-sac) and the perceptual and laryngoscopic findings associated with each	Outcome		
		Where Met		
		How Met	Assignments, Case Study, (S) Exams	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
513.5	Understand prevention, assessment, and treatment methodologies (including surgical and prosthetic interventions) for specific conditions (e.g., laryngeal cancer, cleft repair, VPI) resulting in voice and resonance disorders	Outcome		
		Where Met		
		How Met	(F/S) Assessments	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 515 Language Sample Analysis				
515.1	Relate language development theories to normal and disordered language production	Outcome		
		Where Met		
		How Met	(F) Quizzes, (S) Outcome Exam	
		Date Met		
	Describe the development of prelinguistic communication, language, cognition, and social behaviors	Remediation		
		Completion		
	Describe milestones to include listening, speaking, reading, and writing	Where Met		
		Date met		
515.2	Describe best practice informal assessment methods across the disorders and the lifespan; Calculate data and determine eligibility based on findings reading	Outcome		
		Where Met		
		How Met	Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
515.3	Code and interpret morphology and syntax samples; Select targets based on data	Outcome		
		Where Met		
		How Met	(F) Samples, (F) Quizzes, (S) Outcome Exam	

		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
515.4	Code and interpret semantics, narratives, and literacy samples: Select targets based on data	Outcome		
		Where Met		
		How Met	(F) Samples, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
515.5	Code and interpret pragmatics, problem solving, and meta-linguistics samples; Describe assessments for and characteristics of CAPD; Select targets based on data	Outcome		
		Where Met		
		How Met	(F) Samples, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 516 Language Assessment				
516.1	Understand basic principles of assessment, with a focus on norm reference testing and interpretation of various types of scores; understand basic principles of criterion referenced testing, including appropriate use and relationship to NRT	Outcome		
		Where Met		
		How Met	Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
516.2	Explain/describe procedures for assessing all modalities of developmental language disorders using multiple instruments and methodologies (listening, speaking, reading, and writing)	Outcome		
		Where Met		
		How Met	Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
516.3	Explain the reciprocal relationships between cognition, psychological/psychosocial, environmental (including culture and poverty), and other contributing factors and language	Outcome		
		Where Met		
		How Met	Exam	

	assessment in all modalities: listening, speaking, reading, and writing	Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
516.4	Describe procedures/methodologies for differentiating language delays/disorders from language differences	Outcome		
		Where Met		
		How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
516.5	Identify confounding variables (e.g., attention, memory, behavior, culture, dialect) impacting assessment and present strategies for addressing them during assessment	Outcome		
		Where Met		
		How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
516.6	Identify effective modifications and alternative models for traditional language assessment (e.g., dynamic assessment, extension testing, authentic assessment, portfolio assessment)	Outcome		
		Where Met		
		How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
516.7	Assess and analyze paralinguistics, semantics, phonology/literacy, morphology/syntax, pragmatics, problem-solving, narrative, organization, meta-linguistics across the lifespan using NRT, CRT, and language/writing samples	Outcome		
		Where Met		
		How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
516.8	Interpret assessment results based on normal sequences of development of prelinguistic communication, language,	Outcome		
		Where Met		

	cognition, and social behaviors	How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
516.9	Compose goals/objectives based on assessment and compose preliminary POC for language disordered profiles	Outcome		
		Where Met		
		How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 517 Language Intervention				
517.1	Identify preventative measures, causes of, characteristics of, and contributing factors for receptive and expressive language delays and disorders in listening, speaking, reading, and writing with consideration for cognitive and psychosocial factors	Outcome		
		Where Met		
		How Met	(F) Essay, (F) Quizzes, (S) Exams	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
517.2	Apply specific language theories and principles of language development to intervention planning	Outcome		
		Where Met		
		How Met	(F) Essay, (F) Quizzes, (S) Exams	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
517.3	Design intervention with consideration for environmental variables; incorporate culture, dialect, and difference into language therapy planning	Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Exams	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		

517.4	Describe common characteristics of language intervention programs used with birth to 3, preschool, early and late elementary, middle school, and older adolescent clients	Outcome		
		Where Met		
		How Met	(F) Quizzes, (S) Exams	
		Date Met		
		Remediation		
		Completion		
		Where Met		
517.5	Describe communication characteristics of certain disabilities and be familiar with programs and procedures commonly used for intervention (e.g., LD, MR, CAPD, Autism, deafness)	Outcome		
		Where Met		
		How Met	(F) Quizzes, (S) Exams	
		Date Met		
		Remediation		
		Completion		
		Where Met		
517.6	Describe specific characteristics of rehabilitation programs for hard of hearing, deaf, and individuals with hearing aids/cochlear implants to include total communication, oral/aural intervention programs, and strategies for working with interpreters	Outcome		
		Where Met		
		How Met	(F) Quizzes, (S) Exams	
		Date Met		
		Remediation		
		Completion		
		Where Met		
517.7	Understand best practices in self-contained, inclusionary, consultative, and collaborative intervention models	Outcome		
		Where Met		
		How Met	(F) Quizzes, (S) Exams	
		Date Met		
		Remediation		
		Completion		
		Where Met		
517.8	Understand intervention methodologies for developmental language disorders across listening, speaking, reading, and writing modalities	Outcome		
		Where Met		
		How Met	(F) Quizzes, (S) Group Presentation, (S) Exams	
		Date Met		
		Remediation		
		Completion		
		Where Met		
517.9	Design appropriate intervention for various language delay/disorder profiles, to include cognitive and psychosocial	Outcome		
		Where Met		

	aspects in the classroom and home programs for generalization and maintenance	How Met	(S) Group Presentation	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 525 Fluency Disorders				
525.1	Explain theories of stuttering as they relate to the prevention, development, maintenance, and resolution of stuttering behaviors	Outcome		
		Where Met		
		How Met	Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
525.2	Adapt POC (including assessment) for intrinsic/extrinsic client & family variables (culture, SES, gender, age, etc.); Consider the impact of stuttering on social behaviors	Outcome		
		Where Met		
		How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
525.3	Assess stuttering and cluttering, to include:	Outcome		
	** Frequency of stuttering behaviors (i.e., TS, TW, SS, SW)	Where Met		
	** Type of stuttering behaviors (e.g., blocks, repetitions, prolongations)	How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
525.4	Differentiate and classify:	Outcome		
	** Types of dysfluency (e.g., neurogenic, psychogenic)	Where Met		
	Diagnose based on qualitative and quantitative data (e.g., WNL, PWS, etc.)	How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		

		Completion		
		Where Met		
		Date met		
525.5	Select interventions (including generalization and maintenance) for specific dysfluency behaviors; Construct holistic POC based on EBP and dysfluency profile	Outcome		
		Where Met		
		How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
525.6	Apply cognitive and behavioral psychology principles to stuttering assessment and intervention	Outcome		
		Where Met		
		How Met	(F) Cases, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 526 Neurogenic Speech Disorders				
526.1	Describes CNS systems and pathways that are important for planning/programming of speech production, including feedback input/output.	Outcome		
		Where Met		
		How Met	(F) Assignments, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
526.2	Describes CNS and PNS systems and pathways that are important for execution of speech production with a focus on upper and lower motor neurons	Outcome		
		Where Met		
		How Met	(F) Assignments, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
526.3	Identify site of lesion for each type of neurogenic motor speech disorder, and relate to etiological factors	Outcome		
		Where Met		

		How Met	(F) Assignments, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
526.4	Differentiate among types of motor speech disorders by identifying key speech characteristics and determining their underlying neuromuscular deficits	Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
526.5	Identify differences in pathophysiology for speech characteristics associated with various motor speech disorders	Outcome		
		Where Met		
		How Met	(F) Assignments, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
526.6	Describe methodologies for assessing neuromotor symptomatology appropriate for differential diagnosis of motor speech disorders	Outcome		
		Where Met		
		How Met	(F) Assignments, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
526.7	Describe methodologies for treating motor speech disorders	Outcome		
		Where Met		
		How Met	(F) Assignments, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		

CDIS 528 Dysphagia			
528.1	Understand normal anatomy/physiology for swallowing, including neurophysiology, oral, pharyngeal, esophageal, and related function. Changes across the lifespan must be considered.	Outcome	
		Where Met	
		How Met	(F) Assignment Neurology Case, (F) Quizzes, (S) Outcome Exam
		Date Met	
		Remediation	
		Completion	
		Where Met	
528.2	Understand the impact of cultural variations on feeding/swallowing behavior	Outcome	
		Where Met	
		How Met	Patient 1, (F) Quizzes, (S) Outcome Exam
		Date Met	
		Remediation	
		Completion	
		Where Met	
528.3	Discriminate characteristics and pathophysiology of dysphagia for each stage of swallowing, including possible reasons for penetration and aspiration	Outcome	
		Where Met	
		How Met	(F) Assignment Video Patient 2, (F) MBSImP, (F) Quizzes, (S) Outcome Exam
		Date Met	
		Remediation	
		Completion	
		Where Met	
528.4	Identify and apply prevention strategies for swallowing disorders associated with specific conditions	Outcome	
		Where Met	
		How Met	Patient 1, (F) Quizzes, (S) Outcome Exam
		Date Met	
		Remediation	
		Completion	
		Where Met	
528.5	Understand assessment methods appropriate to specific disorders resulting in swallowing disorders	Outcome	
		Where Met	

		How Met	(F) Assignment Bedside, (F) MBSImP, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
528.6	Understand intervention methods appropriate to specific disorders resulting in swallowing disorders	Outcome		
		Where Met		
		How Met	(F) Assignment Bedside, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 528L Dysphagia Lab				
528L.1	Understand lab values/abbreviations and their impact on dysphagia	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
528L.2	Read a FEES, identify structures, and determine if dysphagia/level of dysphagia is present.	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
528L.3	Interpret a MBS, identify structures, and determine if dysphagia/level of dysphagia is present.	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		

		Where Met		
		Date met		
528L.4	Understanding when each instrumental technique is appropriate.	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
528L.5	Have a basic knowledge of medications that impact swallowing.	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 529 Neurogenic Language Disorders				
529.1	Understand CNS systems and pathways used in language production	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
529.2	Identify etiologies, assessment, and intervention for social, communication, and psychological characteristics associated with aphasia (including behavior)	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
529.3	Identify etiologies, assessment, and intervention for social, communication, and psychological characteristics associated with right hemisphere (including behavior)	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	

		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
529.4	Identify etiologies, assessment, and intervention for social, communication, and psychological characteristics associated with TBI (including behavior)	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
529.5	Identify etiologies, assessment, and intervention for social, communication, and psychological characteristics associated with dementia (including behavior)	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
529.6	Understand methods of prevention for neurogenic language disorders associated with specific conditions	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
529.7	Understand assessment methodologies appropriate to aphasia, right hemisphere, TBI, and dementia across listening, speaking, reading, and writing modalities	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
529.8	Understand and design intervention methodologies appropriate to aphasia, right hemisphere, TBI, and dementia across	Outcome		
		Where Met		

	listening, speaking, reading, and writing modalities	How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 531 Hearing Disorders				
531.1	Describe auditory deprivation, its effect on speech and language development, and identify ways to minimize the impact on communication	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
531.2	Recognize risk factors (prevention) for hearing loss and identify genetic, nongenetic, and neural hearing disorders	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
531.3	Interpret audiograms and evaluate the need for hearing assistance technology	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
531.4	Identify CAPD subtypes: Understand management and treatment options for auditory processing disorders	Outcome		
		Where Met		
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		

		Date met			
531.5	Use audiology test results to plan technological and therapeutic management to facilitate developmental progress; Understand the impact of types and degrees of hearing loss	Outcome			
		Where Met			
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam		
		Date Met			
		Remediation			
		Completion			
		Where Met			
		Date met			
531.6	Describe cochlear implants, identify potential candidates and discuss factors that influence successful use of the device	Outcome			
		Where Met			
		How Met	(F) Assignment, (F) Quizzes, (S) Outcome Exam		
		Date Met			
		Remediation			
		Completion			
		Where Met			
		Date met			
CDIS 540 Oral Motor Disorders					
540.1	Apply developmental milestones for speech and feeding; Describe the psychosocial impact of craniofacial anomalies and oral-motor/feeding/swallowing disorders on clients and significant others, to include maladaptive behavioral responses	Outcome			
		Where Met			
		How Met	(F) Quizzes, (S) Outcome Exam		
		Date Met			
		Remediation			
		Completion			
		Where Met			
		Date met			
540.2	Explain the embryological development of craniofacial structures; Relate A-P substrates to normal and disordered speech and feeding (including classification o clefts); Identify causes and characteristics of various oral-motor/orofacial myology disorders; Identify limiting-maintaining factors that	Outcome			
		Where Met			
		How Met	(F) Quizzes, (S) Outcome Exam		
		Date Met			
		** Medical: GI, cardio-pulmonary	Remediation		
		** Structural: Craniofacial, etc.	Completion		
		** Motor & Sensory: Dysarthria, apraxia, hyper/hypotonia, SI	Where Met		
		** Mislearning: Compensatory artic; feeding behaviors, etc.	Date met		
540.3	Select comprehensive and differential assessment practices for	Outcome			

	articulation and feeding disorders resulting from craniofacial anomalies and oral-motor/orofacial myology	Where Met		
		How Met	(F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
540.4	Understand primary and secondary treatment procedures for addressing craniofacial anomalies, feeding disorders, and accompanying complications; Analyze data to differentially dx/determine POC for articulation and feeding disorders	Outcome		
		Where Met		
		How Met	(F) Quizzes, (S) Outcome Exam	
	** Referral and case history	Date Met		
	** Assessment data	Remediation		
	** Assessment data	Completion		
		Where Met		
		Date met		
540.5	Design EBP-based intervention for various oral-motor/orofacial myology client profiles (e.g., recommending non-oral supplementation, administering oral stimulation, applying NSOME, OME as a component of motor-based articulation therapy): Compose referral letters as necessary	Outcome		
		Where Met		
		How Met	(F) Quizzes, (S) Outcome Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 542 Telepractice				
542.1	Understand telepractice as a service delivery format: When, where, why, how.	Outcome		
		Where Met		
		How Met	(F) Quiz, (S) Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
542.2	Discuss ethical, legal, and reimbursement issues that related to implementation of telepractice.	Outcome		
		Where Met		
		How Met	(F) Discussion Board, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		

		Date met		
542.3	Compare and contrast technology (hardware/software platform) needed for telepractice.	Outcome		
		Where Met		
		How Met	(F) Quiz, (S) Exam	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
542.4	Identify the population that would benefit from telepractice and how to implement based on age and diagnosis.	Outcome		
		Where Met		
		How Met	(F) Discussion Board, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 551 Augmentative-Alternative Communication &				
551.1	Describe characteristics of AAC systems, aided and unaided, high and low tech	Outcome		
		Where Met		
		How Met	(F) App review/presentation, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
551.2	Understand and consider physical characteristics of AAC users in assessment and intervention	Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
551.3	Understand and consider psychological, social, linguistic, and cognitive variables which impact AAC use including pre-linguist/para-linguistic communication skills in speaking, listening, reading, and writing	Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Quiz	
		Date Met		
		Remediation		

		Completion		
		Where Met		
		Date met		
551.4	Describe assessment methods for communication systems (e.g., switch selection, device features) across various modalities (listening, speaking, reading, and writing)	Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
551.5	Describe intervention strategies across various modalities using high and low-tech AAC devices and systems (e.g., feature matching, cognitive training, selection of sign/symbol systems and devices, integration of the AAC user into various environments, and partner training)	Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
551.6	Describe the characteristics of ASD, based on ASHA's Roles and Responsibilities, including language (verbal and non-verbal), speech and speech prosody, joint attention, reciprocity, and social interactions; also behaviors related to communication attempts and sensory (i.e., hyper/hypo reactions) issues.	Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
551.7	Describe the assessment process (including appropriate referrals) for screening, assessing, and diagnosing ASD	Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
551.8	Assessing the need and requirements for AAC devices as a mode of communication; providing training in the use of AAC devices or systems to persons with ASD, their families, their caregivers, and their educators	Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		

551.9	Describe EBP for treatment of persons with ASD including individual intervention, environmental adaptations, and inclusive interventions; plus, team treatments approaches.	Date met		
		Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 554 Current Trends and Professional Issues in CDIS				
554.1	Explain and apply the rules and principles of the Code of Ethics to clinical, academic, and research hypotheticals	Outcome		
		Where Met		
		How Met	(F) Discussion Board, (F) Assignments, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
554.2	Analyze new information and current trends in CDIS for validity, reliability, and applicability; Evaluate and make recommendations about current trends in assessment and intervention practices using EBP	Outcome		
		Where Met		
		How Met	(F) Discussion Board, (S) Assignments	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
554.3	Demonstrate knowledge of the history of the profession, current climate, and future directions	Outcome		
		Where Met		
		How Met	(F) Discussion Board, (F) Assignments, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
554.4	Demonstrate knowledge of client counseling in CDIS	Outcome		
		Where Met		
		How Met	(F) Discussion Board, (S) Quiz	
		Date Met		
		Remediation		

		Completion		
		Where Met		
		Date met		
554.5	Demonstrate knowledge of IEP practices and Medicare/Medicaid reimbursement billing policies and procedures	Outcome		
		Where Met		
		How Met	(F) Discussion Board, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
554.6	Demonstrate knowledge of current and relevant legal issues and policies, including abuse reporting, policy changes, ASHA practice policies, ASHA guidelines, and advocacy; Demonstrate knowledge of local, state, and national regulations and policies relevant to professional practice	Outcome		
		Where Met		
		How Met	(F) Discussion Board, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
554.7	Demonstrate knowledge of local, state, and national regulations and policies relevant to professional practice.	Outcome		
		Where Met		
		How Met	(F) Discussion Board, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
554.8	Demonstrate knowledge of professional practices/ethics across therapeutic settings and social media usage.	Outcome		
		Where Met		
		How Met	(F) Discussion Board, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
554.9	Describe requirements of continuing education and procedures for obtaining specialty recognition	Outcome		
		Where Met		

		How Met	(F) Discussion Board, (S) Quiz	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
CDIS 590 Graduate Seminar 2				
590.1	Describe the rationale for program accreditation and identify academic program accreditation standards	Outcome		
		Where Met		
		How Met	(F) Assignments, (S) Portfolio	
		Date Met		
		Remediation		
		Completion		
		How Met		
		Date met		
590.2	Describe requirements of certification, licensure, continuing education, and other relevant professional credentialing issues	Outcome		
		Where Met		
		How Met	(F) Assignments, (S) Portfolio	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
590.3	Complete (draft) application for certification and licensure;	Outcome		
		Where Met		
		How Met	(F) Assignments, (S) Portfolio	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
590.4	Formulate a feasible and reasonable business plan for SLP practice	Outcome		
		Where Met		
		How Met	(F) Assignments, (S) Business Plan Presentation	
		Date Met		
		Remediation		
		Completion		
		How Met		

		Date met		
590.5	Identify missing information, relevant questions, and pertinent information in case study formats	Outcome		
		Where Met		
		How Met	Rounds	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
590.6	Demonstrate communication skills sufficient for effective clinical & professional interaction with clients/patients and relevant others;	Outcome		
		Where Met		
	Comprehend, compose, explain, and discuss diagnostic reports	How Met	(F) Case Study, (S) Grand Rounds	
		Date Met		
	Comprehend, compose, explain, and discuss recommendation reports	Remediation		
		Completion		
	Comprehend, compose, explain, and discuss treatment reports	Where Met		
		Date met		
590.7	Differentially diagnose and determine POC in case study formats	Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Grand Rounds	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		
590.8	Collaborate with a team to discuss case findings, problems, and resolutions (including additional assessments, treatments, referrals, and overall plan of care); Articulate strategies for continued IPE; Demonstrate skill sets to maximize IPE values	Outcome		
		Where Met		
		How Met	(F) Case Study, (S) Grand Rounds	
		Date Met		
		Remediation		
		Completion		
		Where Met		
		Date met		