



Eastern New Mexico University
College of Education and Technology
2019-2021 Catalog

Date:	Major:	Early Childhood Education
Name:	Licensure:	Early Childhood Education Birth through Pre-K (Non- Licensure)
ID#:	Minor:	Optional
	Degree:	Bachelor of Science

This degree plan is a guideline only. Consult with an adviser before enrolling in courses. For more detailed information on coursework and degree requirements, refer to the catalog and consult with an adviser.

Note: The B.S. degree requires a minimum 40 hours of upper-division courses. Developmental and vocational/technical courses will not be counted toward graduation requirements.

BACHELOR'S DEGREE REQUIREMENTS (6 hours)	Course	Credits	Semester	Grade
	FYEX 110 First-Year Seminar	3	_____	_____
	BLEDECE 473 Global Diversity Requirement	3	_____	_____

GENERAL EDUCATION Requirements (31-33 hours)

PRE-PROFESSIONAL Requirements (2 hours)	Course	Credits	Semester	Grade
	ECED 2110 Professionalism	2	_____	_____

REQUIREMENTS IN Professional Education (45 hours)	Course	Credits	Semester	Grade
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Must be completed with a grade of "C" or higher unless otherwise noted

ECED 1110 Child Growth, Development & Learning	_____	3	_____	_____
ECED 1115 Health, Safety & Nutrition	_____	2	_____	_____
ECED 1120 Guiding Young Children	_____	3	_____	_____
ECED 1125 Assessment of Children & Evaluation of Programs	_____	3	_____	_____
ECED 1130 Family & Community Collaboration	_____	3	_____	_____
ECED 2115 Intro to Language, Literacy & Reading	_____	3	_____	_____
ECED 2120 Curriculum Development through Play: Birth through Age 4 (Pre-K)	_____	3	_____	_____
ECED 2130 Curriculum Development & Implementation: Age 3 (Pre-K through Grade 3)	_____	3	_____	_____
ECED 302 Emergent Literacy	_____	3	_____	_____
ECED 402 Advanced Caregiving for Infants & Toddlers	_____	3	_____	_____
ECED 481 Research in Child Growth, Development & Learning	_____	3	_____	_____
ECED 483 Integrated Curriculum: Birth through Pre-K	_____	3	_____	_____
ECED 401 Young Children with Diverse Abilities	_____	3	_____	_____
ECED/BLED 473 Family, Language & Culture	_____	2	_____	_____

To total 45 credits, select courses from:

ECED 320 Teaching Reading & Writing PRACTicum	_____	_____	_____
ECED 403 Infant & Toddler Assessment & Evaluation	_____	_____	_____
ECED 404 Practicum	_____	_____	_____
ECED 405 Advanced Knowledge & Practical Application	_____	_____	_____
ECED 406 Practicum	_____	_____	_____
RED 350 Teaching & Learning Reading & Writing I	_____	_____	_____
RED 471 Literacy Assessment & Data Driven Instruction	_____	_____	_____
RED 375 Teaching & Learning Reading & Writing II	_____	_____	_____
RED 496 Elementary Education Content Area Literacy & Strategies	_____	_____	_____
RED 320 Writing Centered Classrooms	_____	_____	_____
EDF 309 Technology in the Classroom	_____	_____	_____
BLED 438 Language Arts & ESL	_____	_____	_____
CDIS 310 Phonetics/Phonology	_____	_____	_____
CDIS 324 Literacy Development & Disorders	_____	_____	_____
CDIS 330 Speech & Language Development	_____	_____	_____

REQUIREMENTS IN Practicum & Supervised Field Experiences (20 hours)

	Course	Credits	Semester	Grade
ECED 2121 Curriculum Development through Play: Birth through Age 4 (Pre-K) Practicum	_____	2	_____	_____
ECED 2131 Curriculum Development & Implementation Age 3 through Grade 3 Practicum	_____	2	_____	_____
ECED 485 Integrated Curriculum: Birth through Pre-K Practicum	_____	4	_____	_____

Select courses to substitute for 12 credits of student teaching and meet 40 upper-division and 120 minimum hour requirements. 6 electives will complete a minimum of 120 hours

Select courses from:

ECED 320 Teaching Reading & Writing Practicum	_____	_____	_____
ECED 403 Infant & Toddler Assessment & Evaluation	_____	_____	_____
ECED 404 Practicum	_____	_____	_____
ECED 405 Advanced Knowledge & Practical Application	_____	_____	_____
ECED 406 Practicum	_____	_____	_____
RED 350 Teaching & Learning Reading & Writing I	_____	_____	_____
RED 471 Literacy Assessment & Data Driven Instruction	_____	_____	_____
RED 375 Teaching & Learning Reading & Writing II	_____	_____	_____
RED 496 Elementary Education Content Area Literacy & Strategies	_____	_____	_____
RED 320 Writing Centered Classrooms	_____	_____	_____
EDF 309 Technology in the Classroom	_____	_____	_____
BLED 438 Language Arts & ESL	_____	_____	_____
CDIS 310 Phonetics/Phonology	_____	_____	_____
CDIS 324 Literacy Development & Disorders	_____	_____	_____
CDIS 330 Speech & Language Development	_____	_____	_____