

Minutes
ENMU Faculty Senate
October 4, 2018
3:30 to 5:00pm
Sandia Room
Approved

Roll Call:

Present (25): Beinlich, Gillian Andersen (voting alternate for Bellin-Oka), Birky, Brust, Donohue, Finley, Flores, Greene, Naht Ho (voting alternate for Haney), Kuhlmann, Lingnau, Liu, Mazid, Roller, Senn, Shaughnessey, Shepardson, Sherwood, Stanley, Starr, Swafford, Thompson, Tian, Waldo, Deborah Corbin (voting alternate for Xavier)

Absent: (1): Nieto

Guests (2): Caldwell, Laurenz

Reading and approval of the minutes of 9/20/18:

Motion to approve minutes with one change, passed with three abstentions.

Administrator's Report:

Caldwell: Informed the faculty senate about the following recruitment and retention Initiatives: the family weekend on October 26 and 27, the Greyhound meal exchange, the Streamlining of advising and registration for freshman for next semester by the advising center, and the Green and Silver day on November 3.

Caldwell on policies: We are looking next at system wide Regent's policies.

Laurenz on pre-Campus Retreat: We are developing Degree Pathways and advising initiatives for degree requirements across campuses, including the requirements for General Educations and Teacher Education. We are also working on curriculum changes and updating requirements.

Laurenz on student access to system resources: We are first looking at the library, especially electronic data bases. Roswell campus cannot access electronic database from Portales campus---there are data security issues. Also, we are considering if each campus needs to invest in electronic databases and resources.

Laurenz on ENMU policy: We have looked at intellectual policy, e.g., one policy for all campuses instead of three separate ones.

Faculty Senate Reports:

Treasurer: We have \$2.424. No change.

Curriculum Committee: They met last week.

Distance Education and Outreach Committee: No Report, but they will meet next week.

Elections Committee: No report.

Faculty Grievance Committee: No report.

Faculty Personnel and Handbook Committee: No report.

Faculty Research and Instructional Development Committee: No report.

General Education Committee: Starr: We are determining the process of how to re-certify General Education classes; we are starting with English and Communication.

Program Review Committee: No report.

Undergraduate Admissions and Standards Committee: No report.

Ad Hoc Student Evaluations Committee:

Greene: The committee wants input from senators about problems. There is an issue that they are trying to resolve when separate classes have the same blackboard shell; more flexibility is needed to either separate them out or combine them for on-line and face-face sections. Also, there is a need to have one evaluation, combined, for Freshman Seminar classes. Currently, 77.5% of all evaluations on campus are electronic, up from about 56%. They are now starting the process of how the teaching-evaluation instrument can be changed.

Brust: Student evaluations can be biased against people of color and woman; there is no correlation with what is learned. Greene: woman have had problems historically with student-evaluation bias, especially within self-reflection. This bias is reduced by having a high percentage of students performing the teaching evaluations, minimizing the influence of outliers.

Starr: I will pass on information about racial bias to the committee.

Lingnau: Can we send out reminders, for example, to improve the response rate of student evaluations?

Greene and Starr summarized the resolution that was passed by the Faculty Senate last academic year (not approved by the administration) involving withholding grades. Starr: Currently, reminders are sent out to students to do the evaluations; the response rate has improved.

Liu: Freshman are not objective on evaluations, but upper level classes and graduate students are objective. Need a good Chair to objectively analyze the evaluations.

Shepardson: Student apathy is a problem.

Greene: I will give out information on how to improve evaluation participation that was obtained last academic year.

Andersen: When will all the evaluations be done on-line? Greene: College of Business has all evaluations done on-line. There is push-back from other colleges with face-to-face classes; they do not want them on-line only.

Greene: Let's wait and see if they continue to increase at a reasonable rate, currently 77%. (The response rate is around 60%.)

Ad Hoc Intellectual Property Rights Committee.

The committee will meet with administrators, including President Elwell. We are negotiating to meet some of the objections from the administration. We believe the meaning of the document has not changed since we brought it last time to the Senate, only some wording to address legal issues has changed. We will bring a draft to the senate in the near future.

Ad hoc Overload and Compensation:

Material from the AAUP guidelines and the Faculty Handbook was summarized. Swafford summarized information obtained from Dr. Caldwell: Having internships counted as load credit depends on the department; directed studies for undergraduate students is not considered load; there is no policy for compensation, e.g., an overload, for teaching a workshop. Dr. Garcia informed the committee that teaching workshops are voluntary. Some faculty (who attended a meeting about the workshops) got the impression that it was mandatory to teach workshops, others thought it was not mandatory. Green: Is it a violation of AAUP policy to not give compensation for internships, directed study, and thesis? A General discussion regarding banked credit and course release from thesis; some departments, including English and Biology, give banked credit for thesis.

Shepardson: the committee would benefit if a tenured professor was a member of the committee---for leadership and to move forward. Starr: We already have banked credit for thesis hours; I do not think we will be successful with directed study and internships, but we might be successful with the Take One More. There was a general discussion revisiting the issue regarding the work-shops being mandatory or not. Swafford suggested that a Faculty Senate member from the Department of Education can discuss the issue with Dr.

Garcia before the Senate considers any action. Greene indicated that we wait on that information for the next meeting.

University Standing Committees:

Assessment: no report

Budget and Planning: No report.

University Council: University Council: There will be a cadre of Air Force ROTC on campus the Fall of 2019, without weapons. Revised policy changes will be sent out to Faculty Senators. Equal opportunity has been changed for legal reason; this will also be sent out, and purchasing and travel policy changes.

President's Report:

Old Business:

New Business:

Respectfully submitted,
James Finley
Faculty Senate Parliamentarian